



Review **closed syllables** that have **five sounds** with your child during the next 3 weeks.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is very important. Do not tap trick words.
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	ring	next	flags
On Tuesday Dictate	Current Words →	plump	crisp	drink
On Wednesday Dictate	Trick Words →	many	before	called
On Thursday Dictate	Sentence →	Tom slept in the tent.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	chill	thank	swim
On Tuesday Dictate	Current Words →	shrimp	plants	crisp
On Wednesday Dictate	Trick Words →	how	your	down
On Thursday Dictate	Sentence →	I will print on the pad.		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	much	wall	banks
On Tuesday Dictate	Current Words →	blimps	spends	stamps
On Wednesday Dictate	Trick Words →	should	because	each
On Thursday Dictate	Sentence →	The skunk drank from the pan.		

WEEK 1

many

before

called

WEEK 2

how

your

down

WEEK 3

should

because

each

- **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these.
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.