



Review **closed syllables** with your child during the next 2 weeks.

Follow These 5 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Do not tap trick words.
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.
5. Ask your child to point out the closed syllables in each sentence. (See Answer Key).

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words →	pill	hush	chins
On Tuesday Dictate	Review Words →	crash	fluffs	snug
On Wednesday Dictate	Trick Words →	our	over	come
On Thursday Dictate	Sentence →	Bob had the last mint.		

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words →	fuss	quick	paths
On Tuesday Dictate	Review Words →	lamp	munch	flags
On Wednesday Dictate	Trick Words →	would	after	also
On Thursday Dictate	Sentence →	Pass the small block to Beth.		

Answer Key

WEEK 1 Sentence Closed Syllables - Bob, had, last, mint

WEEK 2 Sentence Closed Syllables - pass, small, block, Beth

WEEK 1

our

over

come

WEEK 2

would

after

also

- **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these.
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.