



Review *consonant blends* with your child during the next 3 weeks.

**Follow These 4 Steps:**

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is extremely important. Each sound must be tapped on a

different finger. The word "stop" will have four taps. Do not tap trick words.

3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. Remember, it is helpful if you say the letters as your child writes.

**WEEK 1**

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	sock	jam	which
On Tuesday Dictate	Current Words	→	flip	camp	test
On Wednesday Dictate	Trick Words	→	some	could	want
On Thursday Dictate	Sentence	→	Did Beth step on that frog?		

**WEEK 2**

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	pack	wings	dabs
On Tuesday Dictate	Current Words	→	block	squish	ranch
On Wednesday Dictate	Trick Words	→	say	do	first
On Thursday Dictate	Sentence	→	This clock is the best gift!		

**WEEK 3**

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	much	hall	dunk
On Tuesday Dictate	Current Words	→	clams	vests	shrubs
On Wednesday Dictate	Trick Words	→	any	my	now
On Thursday Dictate	Sentence	→	Bill must dump the trash.		

WEEK 1

some could want

WEEK 2

do first

WEEK 3

say any my now

- **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these.  
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.