



Guide

Review the **baseword and suffix** with your child during the next 3 weeks.

Follow These 4 Steps:

1. Dictate the entire word. Have your child echo the entire word.
Example: "pins"
2. Have your child separate the baseword from the suffix and tap

out the baseword. Child says, "pins" then, "pin" then taps out /p/ /i/ /n/. Do not tap trick words.

3. Have your child tell you the letters that go with the sounds of the baseword.
4. Have your child write the baseword, then add **s**. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	had	quick	jam
On Tuesday Dictate	Current Words →	rugs	sells	cats
On Wednesday Dictate	Trick Words →	were	her	put
On Thursday Dictate	Sentence →	Ben sells dolls in his shop.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	ship	jug	fill
On Tuesday Dictate	Current Words →	pills	fans	sheds
On Wednesday Dictate	Trick Words →	there	what	she
On Thursday Dictate	Sentence →	Mom had the kids on cots for a nap.		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words →	path	fox	will
On Tuesday Dictate	Current Words →	hills	lips	chips
On Wednesday Dictate	Trick Words →	been	by	who
On Thursday Dictate	Sentence →	Dad fills the jugs at the well.		

WEEK 1

were

her

put

WEEK 2

there

what

she

WEEK 3

been

by

who

- **Cut words into flashcards. 1.** Each night, help your child **read** all Trick Words from previous units, as well as these.
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and **3.** Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.