



Review the **bonus letters** (f, l, and s) and the sound of **all** - /**ol**/ with your child during the next 2 weeks.

Practice will be to tap and spell (tap and write) the words. Only **sounds** are tapped, therefore the bonus letters **f, l,** and **s** are not tapped. Example: the word **huff** will only have three taps.

If your child forgets the bonus letter, you may cue him or her by asking, **“What does a small word ending in f, l, or s need?”**

**Follow These 4 Steps:**

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Do not tap trick words.
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

**WEEK 1**

**Dictate the words and sentence to your child following the 4 steps listed above.**

On Monday Dictate	<b>Review Words</b> →	rich	quit	pack
On Tuesday Dictate	<b>Current Words</b> →	huff	miss	pill
On Wednesday Dictate	<b>Trick Words</b> →	you	we	I
On Thursday Dictate	<b>Sentence</b> →	Chet will huff and puff up the hill.		

**WEEK 2**

**Dictate the words and sentence to your child following the 4 steps listed above.**

On Monday Dictate	<b>Review Words</b> →	vet	mush	wax
On Tuesday Dictate	<b>Current Words</b> →	chess	bell	mall
On Wednesday Dictate	<b>Trick Words</b> →	they	one	said
On Thursday Dictate	<b>Sentence</b> →	Get all the fish in that shop at the mall.		

WEEK 1

you

we

I

WEEK 2

they

one

said

- **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these.  
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and **3.** Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.