



Review the closed syllable baseword with the suffix endings of **ed** and **ing**.

**Follow These 4 Steps:**

1. Dictate the entire word. Have your child echo the entire word.  
Example: “**drilling**”
2. Have your child separate the baseword from the suffix and tap

out the baseword. Do not tap trick words.

3. Have your child tell you the letters that go with the sounds of the baseword and then add the suffix.
4. Have your child write the baseword then add the suffix **ing**. It is helpful if you say the letters as your child writes them.

**WEEK 1**

**Dictate the words and sentence to your child following the 4 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	squints	cobwebs	sunsets
On Tuesday Dictate	<b>Current Words</b>	→	invented	drilling	jumping
On Wednesday Dictate	<b>Trick Words</b>	→	never	another	day
On Thursday Dictate	<b>Sentence</b>	→	Yes, Mom is still thinking of the kids.		

**WEEK 2**

**Dictate the words and sentence to your child following the 4 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	sunfishes	rocks	albums
On Tuesday Dictate	<b>Current Words</b>	→	sandblasted	hunting	standing
On Wednesday Dictate	<b>Trick Words</b>	→	words	look	through
On Thursday Dictate	<b>Sentence</b>	→	Jill stands with hands on her hips.		

WEEK 1

never

another

day

WEEK 2

words

look

through

- **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these.  
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.