Algebra 1 Homework – 4-6 and 4-7



b) Identify the slope and y-intercept and describe their meanings.

c) Find the cost of the food for 50 students.

Graph the line given the slope and y-intercept.

2) slope = 4; y-intercept = -3



Number of Students







Write the equation that describes the line in slope-intercept form.

6) slope = -4; (1, -3) is on the line 7) slope = $\frac{1}{2}$; (-8, -5) is on the line

Write each equation in slope-intercept form.

8)
$$x - y = 2$$

9) $-2y = 3x - 4$
10) $5x - 2y = 10$

11) Daniel works as a volunteer in a homeless shelter. So far, he has worked 22 hours, and he plans to continue working 3 hours per week. His hours worked as a function of time is shown in the graph.

a) Write an equation that represents the hours Daniel will work as a function of time.

b) Identify the slope and *y*-intercept and describe their meanings.

c) Find the number of hours worked after 16 weeks.

12) The number of students in a school has been increasing at a constant rate. The table shows the number of students in the school for certain numbers of years since 1995.

a) Write the equation in slope-intercept form.



Years Since 1995	Number of Students	
5	124	
10	130	

Write the equation that describes the line in slope-intercept form.13) (2, 1) and (0, -7) are on the line14) (-6, -6) and (2, -2) are on the line

15) The cost of internet access at a cafe is a function of time. The costs for 25 and 40 minutes are shown.

Time (min)	25	40
Cost (\$)	7.25	9.80

a) Write an equation in slope-intercept form that represents the function.

b) Then find the cost of surfing the web at the cafe for one hour.