

A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.





"One child, one teacher, one book, one pen can change the world." - Malala Yousafzai

Quality PROFILE







Twinsburg

Partnering with the community...

Providing excellent educational programs...

Preparing future-ready students.

...where the schools and the communities are one.

Twinsburg, Ohio

Superintendent's Message

Dear Twinsburg City School District Family:

am proud to present the ninth edition of the Twinsburg City School District's Quality Profile, highlighting our 2021-2022 school year. This year, as we returned to a more "normal" school year, we are witnessing *Tiger Momentum* in all our schools, where students thrived! This Quality Profile showcases the annual success of our students and staff. In addition, it provides you a resource to learn more about the overall educational value of our public school district beyond standardized testing and state-mandated assessments. Throughout the Quality Profile, you will realize that the state of the Twinsburg City School District is stronger than ever, and Tiger Pride is alive and well!

The Quality Profile is categorized into six (6) sections: Academics, Arts, Parent & Community Involvement, Student Leadership & Activities, Student Services, and Fiscal Stewardship. It supplements the State of Ohio's Local Report Card and offers our community accountability measures, a broader perspective, and a more in-depth understanding of the high-quality educational experiences we offer students who attend the Twinsburg City School District. Not only will you be able to learn more about how our students receive a top-notch educational experience through rigorous academic programming, but you will also get a clear picture of how we focus on the whole child. Our District's commitment to mental health, Social-Emotional Learning, Restorative Practices, and more highlights a deep understanding that students require a well-rounded experience beyond academics. Twinsburg City School District has been focused on ensuring the well-being of all students and staff members, and I am happy to report that these initiatives are working.

We know our residents have high standards of excellence. This Quality Profile displays our focus on ensuring excellence in all we do. We meet those standards of excellence by providing a challenging and comprehensive academic experience balanced with a full breadth of extra-curricular and athletic programs. A focus on the whole child complements this. We also celebrate the importance of all the valuable partnerships and collaborations fostered annually to ensure student success and engagement.

School districts across Ohio publish a Quality Profile. The Alliance supports this report for High-Quality Education. This education consortium works to improve educational opportunities for students and represents member districts on matters of educational policy and funding. The Twinsburg City School District is a member of the Alliance for High-Quality Education.

We continue to soar as a school district because of our community's collective vision of "Unwavering Commitment...Unlimited Possibilities." Thank you for the continued support of our Twinsburg, Twinsburg Township, and Reminderville families and communities. I hope you find this collaborative report, our Quality Profile, informative as it shares an expanded story about the Twinsburg City School District and *Tiger Momentum*.

Yours in education,

Kathi Powns

Kathi Powers Superintendent Twinsburg City School District

Academics



Our District's academic program provides opportunities for all students to reach their full potential.

HIGHLIGHTS

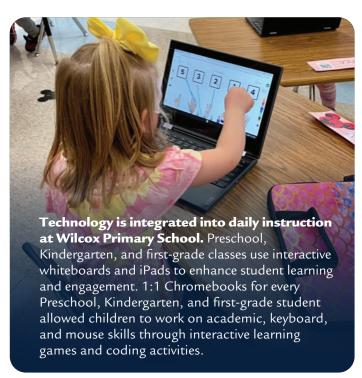


During the summer before first grade, Wilcox Primary School students completed over **50,000 minutes**

50,000 minutes of reading

- In-person field trips returned to Wilcox Primary School in 2022 with Preschool students visiting Lake Farmpark, Kindergarten students going to the Cleveland Zoo, and First-grade students traveling to the Akron Zoo.
- Forty (40) new books representing equity, inclusion, and diversity were added to the Wilcox Primary School library collection. This expansion was thanks in part of to a grant received from the Twinsburg Schools Foundation.
- The Wilcox Primary School book room expanded with 41 sets of decodable books so teachers can use them for targeted phonics and reading instruction with small leveled groups.
- Wilcox students participated in online Measures of Academic Progress (MAP) assessments in fall, winter, and spring. These tests help determine baseline achievement and monitor student growth throughout the year.
- Wilcox Primary School teachers meet with the administration, school counselor, and school psychologist quarterly for "watch" meetings where data trends and individual student progress are analyzed. Students are monitored to ensure appropriate progress on grade-level expectations, and interventions are implemented when they are not.
- All Wilcox Primary School students participate in small group Guided Reading at their instructional reading level. During the 2021-22 school year, over 150 Wilcox Kindergarten and first-grade students received supplemental intervention or enrichment in reading through small group and individual instruction with a Reading Specialist. Early intervention helps students build a solid foundation to pass the Third Grade Reading Guarantee.

- Wilcox Reads Week continues to be a highlight of the school year for students and families. During this week, every student received a copy of the book "Diary of a Pug: Paws for a Cause" by Kyla May. Students read the same chapters each night at home, posted pictures of families reading together (#WilcoxReads), and then completed activities based on the book at school all week. This year they even participated in a Google Meet with the author in Australia. As a community service project, Wilcox students collected animal food and toys which were donated to the humane society.
- The Twinsburg City School District has a long-standing commitment to providing free all-day Kindergarten to offer a solid educational foundation. Over 290 Kindergarten students were enrolled at Wilcox during the 2021-22 school year.



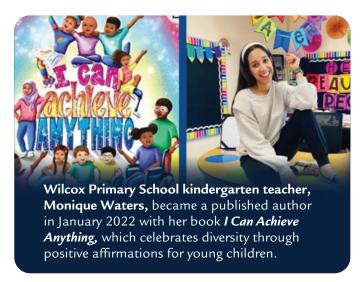
- Wilcox Primary School students entering Kindergarten in Fall 2022 were part of a Summit County initiative and participated in an assessment called Transition Skills Summary (TSS). Over 3,000 students in Summit County were assessed in Social Skills, Motor Development, Preacademic, Communication, and Following Routines. The percentage of Twinsburg City School District Preschoolers identified as "on track" was higher than the county average in all areas.
- All Wilcox Primary School teachers implemented a phonemic awareness program called The Heggerty Method, a 35-week plan that focuses on letter/sound recognition and language awareness.
- Teachers and support staff from Wilcox Primary School learned about using Google Classroom with Preschool, Kindergarten, and first-grade students. Technology integration continues to grow as an instructional method to support learning. Students get excited about practicing their skills using applications like Raz-Kids, SeeSaw, and SplashMath.
- Hands-on learning, problem-solving, and critical thinking are essential components of STEAM (Science, Technology, Engineering, Arts, and Math) learning opportunities for Wilcox Primary School students. These experiences are embedded in classroom projects. For example, Kindergarten students designed kites and then used recycled materials to create and test them to see which kites flew the best.
- First-grade students researched an animal of their choice as part of the Science curriculum. To align with the Ohio Learning Standards in Life Science, students learned about each animal's habitat, food, predators, and life span and then created and presented projects based on their research.
- Wilcox Primary School's recognition as a

 Purple Star School was renewed in April 2022.

 The Ohio Purple Star Award recognizes schools with a significant commitment to students and families connected to our nation's military.

- Kindergarten Preparatory Program (KPP) teacher, Beth Wells, completed the Summit County Initiative Class Act Scholars program. Class Act Scholars are an exclusive group of early childhood educators looking to develop their leadership skills, advance classroom interactions, and connect with other educators.
- Wilcox Primary School teacher, Melissa Zenz, was recognized in May 2022 as the TCSD Teacher of the Year and Twinsburg High School Instructional Assistant Tiffany Brenner was named TCSD Staff Member of the Year. We appreciate their commitment to our students.





 Wilcox Primary School continues to be recognized by the Ohio Department of Education as a 5-Star Step Up to Quality Preschool program.





In January 2022,
Wilcox first grade
teacher, Lori Scolaro,
was recognized with the
Life Changer Award
for exemplifying
excellence, positive
influence, and
leadership.



- The spring 2022 Field Day at Wilcox Primary School followed a "Survivor" theme where class teams worked together to solve problems and complete team activities. Each class tried to outwit, outplay, and outlast their peers, with the winning classes being awarded a tiki trophy at the end of the day.
- The Twinsburg City School District again demonstrated its commitment to offering quality Preschool experiences to residents through expanding the Preschool program at Wilcox Primary School. During the 2021-22 school year, 190 children ages 3-5 participated in either the play-based Integrated Preschool (IPP) or project-based Kindergarten Preparatory (KPP) programs at Wilcox Primary School. Both programs work cooperatively to offer students language-rich environments focusing on the Ohio Early Learning and Development Standards. Students learn naturally through quality interactions with staff and peers, music and song, art projects, open-ended questioning and discussion, field trips, visits from community leaders, and a variety of opportunities to explore their world. On-Campus and Virtual Academy programming was available to Preschool students.
- The Twinsburg City School District's technology program offered 1:1 Chromebooks to all the TCSD students.
 Through weekly Technology Time lessons and daily use of their computers, Wilcox Primany School students learned to navigate Google Classroom, SeeSaw, RazPlus (reading), and SplashMath as technology became another instructional tool for our young learners.

- In December 2021, Samuel Bissell Elementary School students explored the field of computer science as they participated in the Hour of Code and Computer Science Education Week. During the Hour of Code, students wrote and tested computer programs while developing their critical thinking and problem-solving skills.
- Samuel Bissell Elementary School students participated in Engineer's Week in February 2022, a global learning event designed to introduce students of all ages to engineering and expose them to some of the wonderful things made possible by engineers.
- Samuel Bissell Elementary School students explored the shapes of nature and designed flowers using math, technology, and art. They also designed Virtual Scrapbooks in Google Slides where they could record and reflect upon this school year. As this was another year to remember, students created virtual keepsakes.
- Samuel Bissell Elementary School Intervention Specialist Mrs. Dehil and Second Grade Teacher Mrs. Kinsella were selected during the 2021-22 school year as statewide finalists for the Martha Holden Jennings Foundation's George B. Milbourn Team Teaching Award.
- During February, Samuel Bissell Elementary School students learned about influential African Americans and their culture through an interactive Black History Month experience. Planning for this was made possible through the Samuel Bissell Elementary School's Black History Month Committee.



In January 2022, Samuel Bissell Elementary School students participated in the 2022 Doodle for Google Contest. This year's theme was "I care for myself by...". With this incredibly appropriate theme, technology classes explored how vital self-care is and how taking care of your emotional health allows you to help others. Students used their Chromebooks to create digital art and brainstorm rough drafts of their Google Doodle. The Doodle for Google is an annual contest for all students in grades K-12. Students are invited to create their own Google Doodle for the chance to have it featured on Google.com and win college scholarships and other prizes.

Samuel Bissell Elementary School was recognized again by the State of Ohio for positively rewarding student achievement and behavior choices through the school's PBIS (Positive Behavioral Interventions and Supports) program with the PBIS Bronze Award.



- As part of Samuel Bissell Elementary School's
 PBIS mission, Tier II interventions and supports
 were also used during the 2021-22 school year,
 which focused on individual students and their
 unique needs. Students participated in the
 "Check-In, Check-Out" program, where they
 were assigned a mentor teacher, met with the
 mentor teacher at the beginning and end of each
 day, discussed daily and weekly goals, and had
 conversations about making positive choices.
- Samuel Bissell Elementary School held Right to Read Week May 16-20, 2022. Fun activities and theme days were planned, and each student received a copy of "Summer According to Humphrey" and a sweet treat at the end of the week from the Samuel Bissell Elementary School PTA.
- Samuel Bissell Elementary School implements Zones of Regulation; a systematic, cognitive-behavioral approach used to teach self-regulation by categorizing our feelings into four concrete colored zones. The Zones framework provides strategies to prepare students to independently control their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.
- Samuel Bissell Elementary School Principal Misty Johnson and a team of teachers made up of Ms. King, Mrs. Glavic, and Mrs. Miller presented information about Restorative Practices to colleagues during staff meetings. This approach seeks to strengthen relationships through affective statements and community circles. Staff had the opportunity to participate in a community circle during the presentation.
- Samuel Bissell Elementary School's Red Ribbon Week highlighted the importance of making positive choices. School Guidance Counselor Mr. Hoffmann also taught a lesson to students about the differences between conflict and bullying and how students should be kind and look out for one another.



 Samuel Bissell Elementary School continued implementing Morning Meetings during the 2021-22 school year. This District-wide initiative originated from the District's Restorative Practices training and supported the idea that our students' social-emotional growth is just as significant as their academic growth. Our teachers adapted their Morning Meetings to fit their classroom needs, using them to create a classroom culture where students feel safe, supported, and ready to learn. The primary advantages of the meetings are student and staff cohesiveness and reinforced student friendships.



The Twinsburg City School District adopted the IXL program to enhance English/Language Arts and Math skills. George G. Dodge Intermediate School has used the program to review and extend grade-level skills and content standards. As of May 2022, George G. Dodge Intermediate School has answered over five million questions about these two subjects and mastered almost 86,000 skills. The program's dedication to personalized learning allows teachers to provide specialized practice depending on the child's strengths and weaknesses. In addition, individual progress awards and class competitions have helped motivate students with their learning.



 RB Chamberlin Middle School students can take honors courses in the areas of language arts, math, social studies, and science, as well as challenging courses such as Engineering Principles, Geometry, Art 1, and Spanish. For the third year, Twinsburg High School graduating seniors were awarded Honors Diplomas in a variety of categories: Academic (89), STEM (10), Social Science and Civic Engagement (1), and Arts (1).





RB Chamberlin Middle School seventh-grader Allie Rosenblum received an Honorable Mention award in the 2022 Power of the Pen State Poetry Contest. Her poem "A Good Kind of Different" will be published in this year's Power of the Pen State Tournament Program.

The RB Chamberlin Middle School Power of the Pen team competed in the District, Regional, and State competitions. The team had a strong showing in Regionals. **The seventh-grade team placed 10th** out of 35 teams, **and the eighth-grade team placed 4th** out of 35.

- RB Chamberlin Middle School educator, Lynnette Jimenez, was awarded the 2021 Summit County All-Star Teacher of the Year Award.
- RB Chamberlin Middle School eighth-grader Indrani Das Sarma won an Honorable Mention in the Association for Women in Mathematics Essay Contest. Entries came from 30 states, the District of Columbia, and 13 other countries. Das Sarma also competed in the Akron Beacon Journal Regional Spelling Bee contest and finished in the top 10.



RB Chamberlin Middle School students visited the Cuyahoga Valley Career Center to view careers in Construction Technology, Graphic Design, Automotive Repair, and more. The Twinsburg High School graduating class of 2022

received over

\$1.5 million

plus approx \$38,000 in Local Scholarships.

- This year, the U.S. News & World Report ranked Twinsburg High School #4 in the Akron Metro Ohio area, #47 in Ohio out of 874 high schools, and #1,418 in the nation out of 17,843 high schools.
- Intentional and quality professional development facilitated by staff allowed faculty to develop and implement rigorous and relevant lessons that increased student voice and choice. They focused on relevant project-based learning projects and fostered partnerships with our local community partners and institutions of higher education, such as Reuter Stokes, ASW Global, and the University of Akron.

PSAT

 All Twinsburg High School juniors took the PSAT at no cost to our families, thanks to our District's partnership with Summit Education Initiative (SEI).

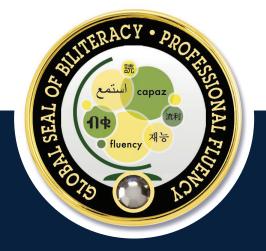
Last year's PSAT resulted in one Twinsburg High School student being named a National Merit Finalist (Gillian Robbins) and one student was designated National Merit Commended Scholar (Samuel Gielink) through the College Board Scholarship Program. Robbins was a National Merit Scholarship recipient.

Several Twinsburg High School teachers were recognized for their success, skill, and dedication to our students.

Mrs. Megan Holzheimer and Ms.

Danee Pinckney earned a grant of
\$10,000 provided by the Distribution Committee
of the GAR Foundation for their Educator
Initiative Grant project, "Promoting School
Culture that Celebrates Diversity and Inclusion
Through Literature." Additionally, Ms. Pinckney
was selected by the WKYC news station as one of
four teachers recognized as outstanding educators
in northeast Ohio. She was also chosen as one
of eight teachers throughout Ohio to receive the
Martha Holden Jennings 2022 Ohio Master
Teaching Award of Excellence.

The Rotary Club of Twinsburg recognized **Mrs. Cyndi Kurt** as their **Rotary Teacher of the Year** for her dedication to Twinsburg High School students and the greater school community.



This was the fifth year of STAMP testing and the fourth year the Global Seal of Biliteracy was available for students' 2022 transcripts. Twenty-six students received the Global Seal of Biliteracy, and nineteen received the Ohio Seal of Biliteracy. Seals of Biliteracy are awarded to students who demonstrate proficiency in English and at least one other language and are based on an assessment.

- Twinsburg High School students continue to excel in Advanced Placement (AP) Courses, with 590 AP exams administered during the 2021-22 school year.
- The new Connections course will be added beginning with the 2022-23 school year to provide students with hands-on opportunities to explore various work environments. Beginning in Fall 2022, students will gain academic and workforce experience to jumpstart their future careers. We appreciate our local businesses for their support of this innitiative.
- Professional development targeted to students' and staff members' health and safety is always a top priority.
 Training is provided annually for a variety of areas, including, but not limited to:
 - Crisis Prevention and Intervention (CPI)
 - Google Suite
 - Ed Tech Tools
 - Blended Learning
 - Voice and Choice
 - All new staff members are trained in A.L.I.C.E.
 (Alert, Lockdown, Inform, Counter, Evacuate) safety
 protocol as part of our Emergency Crisis Response
 plans. These sessions are designed to give
 participants insight and response options when
 encountering an active shooter.





Participation in performing and visual arts inspires students' creativity, problem-solving, and critical thinking skills.

Music is an essential part of Twinsburg City School District students' education, and we are proud to offer a wide range of opportunities to experience the multi-levels available in the realm of music:

- Concert Band
- ✓ General Music
- ✓ Jazz Band
- Magic Hearts and TASK music programs for students with special needs
- ✓ Marching Band
- ✓ Orchestra
- ✓ Show Choirs
- ✓ Vocal Music



- Wilcox Primary School students created musical instruments from recycled materials as part of the primary grade music curriculum. After learning about instruments from different cultures, this unit integrated the science of music production, such as sound and vibration, with the importance of taking care of our earth.
- Wilcox Primary School art and music teachers presented students' work and accomplishments through virtual presentations so parents could view their children's talents.
- For the first time in two years, Wilcox Primary School art teachers Cheryl Wilner and David Ockuly were able to host an Art Gallery Walk in person in April 2022 to showcase the artistic talents of Kindergarten and first grade students. Over 600 pieces of art were on display.
- Samuel Bissell Elementary School third grade students showcased their talents during the 2021-22 school year as part of the Sixth Annual "Bissell's Got Talent" Show: Virtual Edition. Students submitted videos, which were then put together to create a show filled with singing, dancing, sports skills, and piano playing, to name a few.
- Samuel Bissell Elementary School students performed during the 2021-22 school year. Although it was not in front of a live audience, second and third-grade students performed in the cafeteria. The show was recorded and shared with our families.

- Students in Mrs. Castrigano's and Mrs. Ball's Art classes at Samuel Bissell Elementary School decided to turn their focus toward using art to better their community. Students worked collaboratively to create six paper murals to decorate Anna Maria Nursing Home and Maplewood Assisted Living Facility. In addition to brightening up these facilities with colorful artwork, students wrote and decorated hundreds of cards to help cheer up the residents of Anna Maria and Maplewood.
- The RB Chamberlin Middle School Orchestra received a "Superior" rating in Class A at the District 6 O.M.E.A. Large Group Adjudicated Contest.
- RB Chamberlin Middle School Orchestra students
 participated in the District 6 O.M.E.A. Solo and Ensemble
 adjudicated events. The students received nine (9) Superior
 and eight (8) Excellent ratings.
- The RB Chamberlin Middle School Band took home a "Superior" rating at the District 6 O.M.E.A. Large Group Adjudicated Contest, the highest rating.
- Fifteen (15) RB Chamberlin Middle School Band students performed in the District 6 O.M.E.A. Junior High Solo & Ensemble adjudicated event, receiving six (6) Superior and five (5) Excellent ratings.
- Seven (7) RB Chamberlin Middle School Band students were selected for the Bowling Green State University Middle School Honor Band Festival. Over 100 students from three states were chosen to perform in this prestigious event.
- Each Spring, RB Chamberlin Middle School hosts the Fine Arts Festival, showcasing the work of over 200 students from the seventh and eighth-grade Art classes.
- The RB Chamberlin Middle School Drama Club performed a doubleheader that included "Everything You Always Wanted to Know About Middle School (But Were Too Busy Being Stuffed in a Locker to Ask)." The students in the cast and crew did a great job providing an evening of entertainment and comedy.

Arts

- At the National P.T.A. Reflections Art Program, RB Chamberlin Middle School students Madden Schultz and Gianna Brown won awards. Schultz's film production piece entitled "Making a Change" won an Award of Merit. Brown's dance choreography piece entitled "Dance For Change" was awarded an Honorable Mention.
- RB Chamberlin Middle School eighth-grader Maryam Atarchi received recognition for the visual arts during the Scholastic Art and Writing Awards.
- RB Chamberlin Middle School students Allie Rosenblum, Abby McPherson, and Cameron Banas were recognized at an Ohio Art Education Association reception for their work.
- The Vocal Music Department at Twinsburg High School, under the new leadership of Mr. Peter Hampton, was able to return to in-person competitions. Great Expectations competed in three competitions at Solon, Marysville, and Grove City and received excellent reviews.
- Twinsburg High School vocal music students highlighted their talents and lit up the stage with energetic and moving performances during the Spring Vocal Music Concert.
- 35 Twinsburg High School Band students participated in the annual Solo and Ensemble event hosted by the Ohio Music Education Association (O.M.E.A.). Our students participated in over 30 events showcasing their musical talents and abilities and earned 19 Superior and 11 Excellent ratings.
- The Twinsburg High School Symphonic Band attended the Ohio Music Education Association's State Large Group Adjudicated Event and had a historic evening. They earned their first state-level Superior rating in Class A in school history.
- Twinsburg High School Orchestra students participated in O.M.E.A. Solo and Ensemble events. They received sixteen (16) Superior ratings and eight (8) Excellent ratings.

- Congratulations to the Twinsburg High School Orchestra for receiving a Superior rating at the O.M.E.A. State Orchestra Adjudicated Event. This is the orchestra's 10th year in a row, receiving this top honor.
- Under the leadership of Mrs. Sharon Misanko and Mr. Dan Lunde, the Visual Arts Department continued to demonstrate excellence and earn recognition. Each year the Alliance for Young Artists and Writers announce their Scholastic Art and Writing Awards. This year, Twinsburg High School students earned two Gold Keys, one Silver Key, and one Honorable Mention for their artwork. Gianna Faini and Sofia Middelberg received the Gold Key, Lyndsey Stephens received the Silver Key, and Jadyn Harris received the Honorable Mention. In addition, Twinsburg High School students also participated in The Ohio Governor's Youth Art Exhibition. April Zendarski won a regional prize in digital art, and Lyndsey Stephens won two regional awards in digital art.
- Visual Art classes offered at Twinsburg High School include Art I through IV, AP Art History, AP Studio Art, Ceramics I, 3-D Design (Ceramics II, Sculpture), Digital Art/Design I and II and the Art of Photography I and II.







Student Leadership and Activities



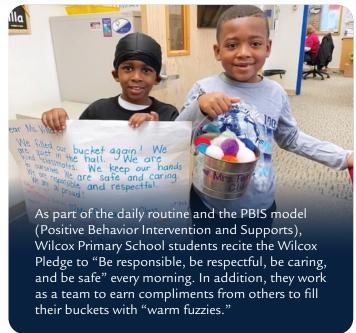
HIGHLIGHTS

- Wilcox Primary School students, families, and staff participated in leadership and character-building lessons in the PTA Boosterthon fundraiser. This successful program raised over \$20,000 for the Wilcox Primary PTA to support the All Kids Bike program, teacher grants for innovative projects, and other fun events for students throughout the year.
- Wilcox Primary School students and families participated in collections for our neighbors throughout the school year. Students collected things like toys, coats, and pet food to meet the needs of charitable organizations in our community, including our PAWS on Child Hunger partners, The Emergency Assistance Center.





Wilcox Primary School students and staff participated in "Start with Hello" week, part of the Sandy Hook Promise. Students committed to making a new friend, performed random acts of kindness, and pledged to keep our schools and community safe. The Wilcox Principal Advisory Committee, which includes 13 first-grade students, shared motivational messages on the morning announcements with their peers each morning.



- A traditional Field Day was back at Samuel Bissell Elementary School during the 2021-22 school year.
- Samuel Bissell Elementary School partnered with the Cleveland Cavaliers at the end of the 2021-22 school year as part of the Cavs

Gym Takeover Program. Instead of attending their regular physical education classes, students had the opportunity to train like a pro, completing several different warmups and game activities under the direction of several Cleveland Cavalier staff members.



Student Leadership and Activities



It was a banner year for the

Kids Heart Challenge

(benefiting the American Heart Association) at Samuel Bissell Elementary School.

During February and March, in conjunction with a jump rope unit, students raised

\$19,723.15

making Samuel Bissell Elementary School a top 10 fundraising school in Ohio.

More than 200 students participated/raised funds, collected contributions from 49 states, and raised our lifetime contribution to more than \$209,000. As a reward, the top five fundraisers were able to pie the faces of Mr. Schwed, Mrs. Castrigano, and Mr. Winter, with the top 25 fundraisers being able to throw water balloons at Mrs. Miller, Mr. Schwed, Mrs. Castrigano, Mr. Winter, and Mrs. Ball.

- Samuel Bissell Elementary School Administrators Mrs. Johnson and Mr. Winter were joined in the office during the 2021-22 school year by three "Principal's for the Day!" Mr. Owens, Miss Weber, and Miss Jones spent the day learning what it was like to be a principal. The students chose to be "Principals for the Day" as one of the prizes awarded from Bissell's Read-a-Thon.
- The Samuel Bissell Elementary School courtyard got a facelift during the 2021-22 school year thanks to the leadership of Mrs. Depew and her third-grade students.
- Samuel Bissell Elementary School students made positive changes through our Change Agent program. Twenty-five (25) students met periodically throughout the school year to discuss school-related matters. One of the tasks the group completed was partnering with the Samuel Bissell Elementary School PTA in reading Black History facts over the morning announcements.



- RB Chamberlin Middle School offers athletic opportunities on 14 athletic teams and fall and winter cheerleading. Hundreds of students take advantage of these opportunities.
- RB Chamberlin Middle School offers many student activities: Student Council, Power of the Pen, Robotics, R.B.C. Singers, Jazz Band, Drama Club, Summit County Spelling Bee, Art Club, and the new ECO-Team.
- The brand new, S.T.E.M. focused, RB Chamberlin Middle School Eco-Team participated in learning to tap the sugar maple trees on school grounds. Then, the students had to decide to use their syrup on pancakes or waffles.
- RB Chamberlin Middle School Honor Corps is an academic and service group of eighth-grade students who maintain a 3.5 GPA for two years. This year's Honor Corps Induction saw 138 eighth-grade students meet the rigorous academic and social requirements.



Parent and Community Involvement

Educational experiences are enhanced by partnerships between the school district and community.



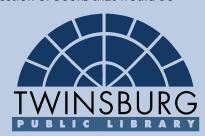
HIGHLIGHTS

- Twinsburg City School District staff members created video presentations for a virtual Open House in fall 2021. These videos were posted on the school web page for parents to view to get a glimpse inside their child's classroom.
- In a partnership with the Twinsburg Fire Department, all Wilcox Primary School Kindergarten and first-grade students participated in fire safety classes.



The Wilcox Primary School PTA and the Wilcox Primary School Media Assistant, Yvette Bell, worked with the Twinsburg Public Library to offer a Birthday Book Club to students. Children could choose from a selection of books that would be

added to the library collection in their honor, and the student became the first person to check out that book.



- Wilcox Primary School staff members donated \$1,800 to the PAWS on Child Hunger Program.
- Wilcox Primary School principal, Lynn Villa, worked with the members of the Twinsburg VFW Post to create video biographies of some of their members. These videos were shared with students and staff at Wilcox Primary School, Samuel Bissell Elementary School, and George G. Dodge Intermediate School and on social media as a "living history" communications project.



- Each year, Wilcox Primary School Preschool families sign up their children to be part of Dolly Parton's Imagination Library - a book gifting program that mails free books to children from birth to age five in participating communities within the United States, United Kingdom, Canada, and Australia. The United Way of Summit County is the sponsoring affiliate that makes this amazing program possible in our community.
- During the summer of 2022, Wilcox Primary School hosted the Summit County Sheriff's Safety City Program, designed to instruct children in important precautions for bus, traffic, stranger, fire, animal, and home safety the summer before students enter Kindergarten.
- The Wilcox Primary PTA has created a snack pantry to ensure that every child has a healthy snack during the school day.

Parent and Community Involvement

- In February 2022, first-grade students from Wilcox Primary School in Amanda Fariello's class made pillows from fleece fabric. They visited an assisted living community to present the pillows to their residents.
- Wilcox Primary School
 Preschool students in the
 Integrated Preschool Program (IPP) learned about
 the winter Olympics. Karen Tirpak and Nicole Reiter's
 classes built bobsleds and had bobsled races in the
 school to see which design was the fastest.
- Twinsburg High School graduates from the class of 2022 visited each school in the District for a final walk before their commencement ceremony. These students were terrific role models for Twinsburg's youngest learners.
- PAWS on Child Hunger: This program, in partnership with The Emergency Assistance Center in Northfield, offers students healthy supplements to meals over the weekend. During the 2021-22 school year, 40 Wilcox Primary School students and 30 Samuel Bissell Elementary School students received an 1100-calorie food supplement in their weekend backpacks.
- The Samuel Bissell Elementary School PTA added Sensory Walks to the playground, which gave students the opportunity for movement when playing outside during recess.
- Through the donations and leadership of the Samuel Bissell Elementary School PTA, the Read-a-Thon was a big success. At the campaign's outset, students were challenged to raise more than \$10,000 and read more than 100,000 minutes in one week. Students raised more than \$19,000 and read more than 78,000 minutes!



- Through the generosity of the Samuel Bissell Elementary School, students had the opportunity to spend some time with each other outside of school at Fun 'n' Stuff as part of Family Fun Night! The PTA paid for the admissions of any second or third grader who wanted to attend.
- Samuel Bissell Elementary School students had the opportunity to celebrate at school during the 2021-22 school year. Each class had four unique, one-of-a-kind "Parties in a Box!"
- Samuel Bissell Elementary School students showed their school spirit during the 2021-22 school year as part of Spirit Week organized through the PTA.
- The Samuel Bissell Elementary School PTA provided each student with at least \$7.00 to spend at the Spring Book Fair.
- The Samuel Bissell Elementary School PTA made approximately \$1,600 in grant money available to buy instructional materials for students.
- The Third Grade Picnic was back at Samuel Bissell Elementary at the end of the 2021-22 school year, thanks to the generosity of the PTA.

All Wilcox Primary School Kindergarten and first-grade students (about 550 students) participated in the

All Kids Bike "learn to ride" program

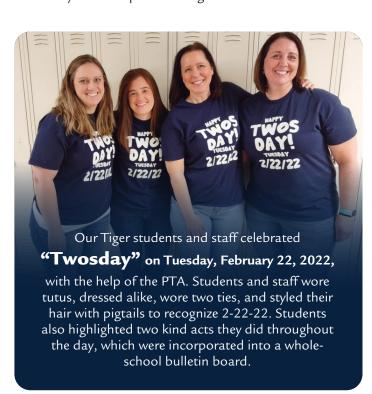
during the spring semester. The Wilcox PTA donated 27 Strider Balance Bikes and helmets, valued at over \$5,000. Physical education teachers Lauren Wilson and Dominique Sanders helped students progress through the steps of balancing, gliding, and riding with pedals without ever using training wheels!





Parent and Community Involvement (continued)

- The Samuel Bissell Elementary School PTA recognized the staff during Staff Appreciation Week, May 2-6, 2022, with the main event being a cookout done in partnership with the Twinsburg VFW.
- George G. Dodge Intermediate School was proud to introduce a new Wellness Center. The Wellness Center program is aligned to support the District's strategic plan related to culture and climate. As part of efforts to become a trauma-informed school and address the impact of COVID-19 on our students, a safe area was created where students can go to learn coping and selfregulation skills. The Wellness Center will hopefully help students learn to develop healthy habits, reduce stress and anxiety and improve their self-regulation strategies. This program will allow students and families access to all the learning opportunities and skills that can be developed while in the Wellness Center. In addition, the Virtual Wellness Center is available on the Dodge web page of the District's website to our families and community members as a resource for their mental health needs. The Virtual Wellness Center includes valuable resources like breathing and movement exercises, guided meditations, visual relaxation supports, and parent resources.
- The Twinsburg Police Department partnered with RB Chamberlin Middle School's Math 7 teachers Michelle Tucker and Julie Thompson for lessons in Accident Analytics and Speed Investigation lessons.





- RB Chamberlin Middle School students and staff participated in several community service projects.
 These activities included a canned food drive, holiday helping hands, and even a project to help pets and other animals.
- Twenty-six (26) local businesses gathered in the gymnasium at Twinsburg High School for the Spring Job Fair. Twinsburg High School juniors and seniors had a chance to stop by each business table to discuss opportunities for summer employment and beyond.
- Senior Rainier Soetanto continued the work of Twinsburg High School graduate Nate Wagner as part of the Young Americans for Freedom 9-11 Never Forget Service Project. Rainier and a group of fellow Twinsburg High School Seniors created a touching memorial to the lives lost on 9-11 by placing a flag for every life lost on September 11, 2001.

Parent and Community Involvement

On September 11, 2021, our Tiger family gathered at **Twinsburg Township Square,** to remember the lives lost on **9/11/01**



In January 2022, the Board of Education and District Leadership relaunched conversations regarding the Tiger Legacy Project, the plan to upgrade and address the District's aging facilities.

To begin the relaunch effort, the Facilities Action Team reconvened to identify the District's most urgent facility needs (Phase-In Plan):

- New school building for Grades 4-6 (replace George G. Dodge Intermediate School)
- Relocate Tiger Stadium to the campus at Twinsburg High School
- Relocate other athletic facilities disrupted by the building project
- Replace roofing, repair/replace playgrounds, safety upgrades (warm, safe, dry)

In the Spring of 2022, the District reengaged the community in

TIGER LEGACY PROJECT: **Building our Future NOW!** Strategic Plan Finalized (2019-2024) acultures Goal Identifined:
Update the Facilities Master Plan
to ensure proper and strategic
annual expenditures
Update the Facilities Master Plan and
options for the Conceptual Legacy
Project to engage the community of community stakeholders gathered to work toward the development of a Strategic Plan to serve both internal and Strategic Plan Focus Identified for the 2021/22 School Year Action Team Reconvenes New building for Grades 4-6 (replace George G. Dodge Intermediate School) OCTOBER Board of Education identifies Facilities Planning as a Primary Focus Impact of COVID-19 on the Conceptual Legacy Project

Cost of labor and materials increase at 25% Majority (83%) support warm, safe, dry upgrades to buildings Replace roofing, repair/replace pla safety upgrades (warm, safe, dry) Cost of the project is an issue with respondents NEW Total Cost of Project: Various Options Between \$50 million and \$75 million Maintain: \$43,00,000 (fixes, extended life of current facilities) Renovate: \$77,900,000 (no upgrades, just bringing it all up to code) Total cost of project: between \$40 and \$60 million Costs of Phase 1: \$54,900,000 M A Y Superintendent reports community feedback regarding the Facilities Plan to the Board of THE BOTTOM LINE: There is a cost to maintain facilities. The longer we wait to engage in this building project, the more expensive construction will be and the higher the costs will be to maintain current facilities.

conversations about phasing in the Facilities Plan known as the Tiger Legacy Project, through meetings with key stakeholders and by launching a survey to gather feedback from the community. Based on the feedback, the respondents agreed that a phase-in plan is in the best interest of students and taxpayers at this time.

Looking toward the future, the District is planning additional conversations about the timing of a possible bond issue and how it relates to financial operations and the need for additional operational funding to balance the District budget. Additionally, a community phone survey will be administered in late Fall 2022.

We are excited and optimistic about our *Tiger Momentum* as related to the Tiger Legacy Project! Stay tuned for more ways you can be involved in this important conversation.

Twinsburg High School students must complete a minimum of 40 hours of community service as a graduation requirement.

This year, the senior class accumulated over **20,800 hours of community service,** with one student, Alex Blyler, earning 433 hours.

Student Services



A variety of services provide options to ensure all students receive individualized instruction, enrichment, and support.

HIGHLIGHTS

In addition to regular education services, Twinsburg City School District offers identification of and services to gifted students, special needs students, 504 students, and students for whom English is their second language.

- Wilcox Primary School teachers participated in professional development Language Essentials for Teachers of Reading and Spelling (LETRS) and studied the Essentials of Assessing, Preventing, and Overcoming Reading Difficulties book by David A. Kilpatrick as they perfected the craft of teaching foundational literacy skills to young children.
- Twinsburg City School District teachers started each school day during the 2021-22 school year with a Morning Meeting to check in on students' social-emotional well-being and build a community with their students. These strategies offer opportunities for students to proactively share their thoughts, feelings, and ideas to address differences of opinion and conflict.
- Zones of Regulation by Leah Kuypers is a systematic, cognitivebehavioral approach adopted as part of a



social-emotional curriculum to help students identify their feelings and build self-regulation skills. Zones of Regulation has contributed to a decrease in discipline referrals at our schools in the last three years.

• As part of the school's Multi-tiered System of Support (MTSS), each teacher at Wilcox Primary School meets with Principal Lynn Villa, Assistant Principal Scott Astey, School Psychologists, and the School Counselor for quarterly "watch" meetings where data trends and individual student progress are discussed. Students are monitored to ensure they are making appropriate progress on grade-level expectations, and interventions are implemented when they are not. The Wilcox Primary School leadership team conducted bi-weekly SEL meetings to connect about the socialemotional learning of students and the climate and culture of the school.

The Twinsburg City School District continued its partnership with

Beech Brook counseling services

during the 2021-22 school year. Students identified by the Response to Intervention Teams (Rtl) as needing extra mental health, emotional, or social skills support met with the Beech Brook social worker weekly. Wrap-around services and family support continue over the summer months.

- The Beech Brook social worker at Wilcox Primary School created a "Tiger Training" curriculum for Preschool students where students participated in ageappropriate lessons about friendship, kindness, and working together.
- Twinsburg City School District staff members are trained in CPR and the use of AEDs by the Cleveland Clinic.
- The co-teaching instructional model continued at Samuel Bissell Elementary School during the 2021-22 school year. In a co-teaching environment, an intervention specialist and classroom teacher teamteach in the general education classroom. There have been many positive results from this teaching model.

Student Services



Twenty-five (25) Kindergarten and first-grade students participate in the

Summer Reading Camp

sponsored by the District each year to reinforce decoding, fluency, and comprehension skills right before school begins in August.

 Samuel Bissell Elementary School second and thirdgrade teachers work closely with the District's Gifted Coordinator to develop activities that extend the learning of students who have displayed mastery in various academic areas and need more challenging or enriching assignments and subject matter.

In the area of Math at Samuel Bissell Elementary School, extension is provided through the use of math enrichment activities offered by the

Go Math! Series.

The math program provides students with challenging Higher Order Thinking (HOT) questions that extend the curriculum.



- Students with disabilities from across the District and their "buddies" enjoyed an evening of dancing and fellowship on April 29, 2022, at George G. Dodge Intermediate School. The dance started years ago as a way for the multiple disability classrooms and their general education classroom buddies to celebrate their friendships. This annual activity eventually grew to include students with low incidence disabilities and peer buddies from the other buildings across the district. Students were treated to pizza, snacks, cookies, and drinks donated by District staff and community members for the event. In addition, students enjoyed face painting by talented community volunteers, a photo area, and a D.J. Our Parent Mentor and the Special Education staff at George G. Dodge Intermediate School organized the event.
- RB Chamberlin Middle School celebrated Red Ribbon Week, Start with Hello Week, and See Something, Say Something Week. Students also participated in the substance abuse program "Brain Power" and learned to make good choices from information provided by the Alliance for Healthy Youth.



Student Services (continued)

- RB Chamberlin Middle School received the Purple Star designation for our work with military families.
- The Positive Behavior Intervention and Support team at RB Chamberlin Middle School was thrilled to find out they were recognized as one of the few "Gold Medal" P.B.I.S. schools in the state.

On May 13th, 2022, Special Olympic athletes from across the district joined 14 other schools/districts in a track and field event hosted by Nordonia Hills City School District.

Thirty-four (34) Twinsburg City School District

Tigers ranging from kindergarten through 12th grade participated in the events. This year, 40 "buddies" accompanied our students to assist those athletes that needed assistance to participate.





Restorative Practices help create safe learning environments through community building and redressing damage. The Student Wellness Department hosted a Restorative Practices training with Dr. Stephanie Martinez from the University of South Florida. The goal was to understand better what Restorative Practices are, explain how they are a transformational tool for fostering healthy relationships in schools, and show how they can be valuable processes for students, educators, and learning communities.

- Based on the success of the George G. Dodge Intermediate School Wellness Center implemented in 2021-22, Wellness Centers are being planned to open at RB Chamberlin Middle School and Twinsburg High School during the 2022-23 school year.
- The Community Closet helps to maximize learning potential by providing students in need with basic necessities, including limited clothing, school supplies, and personal care items. Using a referral system, staff members can recommend students in need in a discreet manner. Currently, the District is using funding from a generous donor to help stock two closets: one to serve grades PK-6, the other to serve grades 7-12.



Social-Emotional Learning (SEL) is a process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Ohio's SEL Standards articulate five core social-emotional competencies: selfawareness, self-management, self-efficacy, social awareness, and social management. The SEL curriculum highlights the need to develop awareness and understanding of self-competencies and social competencies. As the District's new Social/Emotional Learning curriculum was approved by the Board of Education in July 2022, a framework for professional learning to support SEL implementation in schools is in place.

Fiscal Stewardship

Financial responsibility ensures that the majority of funding is spent on classroom instruction.



HIGHLIGHTS

- Wilcox Primary School teachers were awarded over \$5,000 in grants from the Wilcox PTA to support innovative projects in the classroom.
- The Wilcox Parent-Teacher Association (PTA) brought the Boosterthon Character and Fitness Program to Wilcox Primary School for the 2nd year. PTA raised over \$20,000 to help support PTA programs that directly benefit students and staff.
- The RB Chamberlin Middle School team continually looks for ways to provide opportunities for our students in a fiscally responsible manner. This year, the middle school received a G.A.R. grant for health and wellness, using the funds to improve the quality and options in our student fitness room.
- Cuyahoga Valley Career Center (CVCC) Partnership Funds were again awarded to Twinsburg City School District to offset costs that directly support career technical education. A portion of the funds was used to support Project Lead the Way (PLTW) at RB Chamberlin Middle School to expand STEM programs and support the existing Introduction to Engineering Design (IED) and Principles of Engineering (POE) courses. Funds were also used to support STEM Professional Development.
- The Twinsburg City School District has received over \$15,000 in rebates from First Energy/Ohio Edison to reduce electricity consumption.
- The Twinsburg City School District saved \$43,861 by re-negotiating the Power4Schools program contract in 2020 through the Ohio Schools Council.

Grants

- The Twinsburg City School District received an Ohio School Safety Grant for \$22,388.95 that provided funds for additional security cameras and radios.
- The Twinsburg City School District received a bus grant from the state for \$135,000.00 to purchase three (3) new school buses.
- The Twinsburg City School District received a van grant from the state for \$13,355.99 to purchase one (1) new school van.
- The Twinsburg City School District has received over \$15,000 in rebates from First Energy/Ohio Edison for a reduction in electricity consumption.
- The Twinsburg City School District has saved over \$250,000 by participating in the Power4Schools program since 2011, including savings of \$43,861 by re-negotiating the Power4Schools program contract in 2020 through the Ohio Schools Council.
- By participating in an Energy Demand Response Program through the Ohio Schools Council, the District received an additional \$66,146.41 over the past three (3) years.

Recycling Program

In the ten (10) years the Twinsburg City School District has participated in

Zero Waste Recycling,

we have reduced our trash by more than

1,000,000 pounds,

which is equivalent to approximately

90 full garbage trucks.



Fiscal Stewardship (continued)













Shared Service Agreements and Fiscal Stewardship

- The Twinsburg City School District participates in the Ohio Schools Council Cooperative Purchasing Program for property and liability insurance, fuel purchases, bus and vehicle purchases, utilities, and other significant purchases of supplies and permanent improvement projects. Participation saves the Twinsburg City School District over \$300,000 each year.
- The Twinsburg City School District also participates in numerous purchasing consortiums, such as the AEPA, US Communities, Omnia Partners, Sourcewell, Sourcing Alliance, and GSA, to ensure the lowest available pricing on various supplies and permanent improvement projects.
- Further implementation of an Online Work Order
 System allows us to better track maintenance/repairs on buildings and equipment

- During the 2021-22 school year, our Transportation Department further implemented the bus GPS and maintenance system, Zonar, for Transportation. This included a parent notification system for when buses will arrive at a bus stop.
- Also, our Transportation Deparment further implemented a new bus routing software, Transfinder.
- The Twinsburg City School District also further implementated the Multimedia Project involving five (5) major corporate sponsors, and further refined the live streaming of student events.

Maintaining School Facilities

Major Permanent Improvements for 2021-22 School Year

- Energy Conservation Project Various Essential HVAC, HVAC Controls, and Lighting Improvements across the District are completely funded through guaranteed energy savings of approximately \$195,000 per year (15year project; approximately \$2.2 million).
- The roofing Project at RB Chamberlin Middle School was identified through our Roofing Thermographic Study (approximately \$110,675).
- Purchased 1,100 new Chromebooks as part of our four-year Chromebook Replacement Cycle; updated classroom technology to allow for mobile docking of teacher laptops and wireless projecting technology and purchased 191 new computers as part of the five-year Technology Plan (approximately \$492,000).
- New cleaning equipment to enhance disinfecting of buildings, including new electrostatic sprayers, misters, and bathroom cleaning machines.

- Various paving, cement, catch basin, and foundation repairs were made at all five (5) buildings.
- Developed a District signage project to be installed in 2022 that includes wayfinding signage for key District locations (approximately \$55,000)
- Installed a new Sensory Dome Climber at the Wilcox Primary School Playground courtesy of a Wilcox PTA donation (approximately \$13,000)
- Purchased three (3) buses and one (1) van as part of our ten-year bus/van replacement cycle (approximately \$315,000).
- The District's playgrounds, bleachers, stages, and kilns are inspected regularly to ensure the safety of the students.
- Various smaller summer projects are based on the Facilities Strategic Plan of 2016, 2019, and 2022.

Fiscal Stewardship

Update on Facilities Strategic Plan

Over the past several years, the District has gathered additional input on the long-term facilities vision of the community by continuing to develop the Tiger Legacy Project with the District's key stakeholders. This included various Focus Group discussions with key stakeholders, various Facilities Strategic Action Team meetings, and community surveys. In addition, the District created a website, https://www.twinsburg.k12.oh.us/TigerLegacyProject.aspx, that includes several videos which explain the need for a project and a presentation about the Facilities Assessment and potential Tiger Legacy Project. The District continues to seek feedback to develop the Tiger Legacy Project based on the needs and desires of the community.

Safety

The Twinsburg City

· Facilitate student-oriented groups

at each building to discuss creating a

School District will:

safer culture and address concerns

Research and develop intervention and

diversion programs to address the needs of

students dealing with substance abuse

Determine the impact of later start times

on school transportation, cost efficiency,

and student achievement

 Perform a security analysis/safety audit for each District building In addition, the Twinsburg City School District continues to update and utilize the comprehensive immediate-high priority, mid-range, and long-range components of the Facilities Strategic Plan. The Facilities Strategic Plan is based upon the 2022 Update of the 2016/2019 Facilities Assessment by Lesko Associates and Karpinski Engineering. This plan has been significantly influenced and reinforced by the Facilities Strategic Planning Committee and various Focus Groups since the 2017-2018 school year. As a result, the Facilities Strategic Plan serves as a guide to ensure that the District efficiently and effectively spends its permanent improvement dollars toward its long-term initiatives. Utilizing results from the Facilities Assessment to help guide Permanent Improvement expenditures, all major projects this year were identified as higher priorities in our Facilities Assessment.

21st Century Teaching and Learning

The Twinsburg City School District will:

- Provide students with well-rounded content, demanding and real world learning experiences
 - Offer students multiple opportunities to develop knowledge and skills that transfer to college, careers and civic life
 - Support the holistic well-being of each child

Twinsburg City School District



2021-22 DISTRICT GOALS

Communication

The Twinsburg City School District will:

- Implement the District Comprehensive Communications Plan
 - Implement the Crisis Communications Plan
 - · Enhance the District's brand

Finance

The Twinsburg City School District will:

- Complete the financial plan to maintain fiscal stability through the fiscal year 2023
 - Continue to operate in a fiscally responsible manner by utilizing the benchmarks identified in the Financial Strategic Planning Flow Chart to support educational opportunities
 - Enhance financial communication to all stakeholders

Facilities

The Twinsburg City School District will:

- Update the Facilities Master Plan to ensure proper and strategic annual expenditures
- Update the Facilities Master Plan and options for the Conceptual Legacy Project to engage the community

Culture & Climate

The Twinsburg City School District will:

- Increase mental health awareness for District and community members
- Support a culture of equity where all students and staff are represented and respected through holistic and creative approaches



Twinsburg City School District

...where the schools and communities are one.

Board of Education

Mark Curtis, President Tina Davis, Vice President Rhonda Crawford, Member Rob Felber, Member Lea Travis, Member

Kathryn M. Powers, Superintendent Julia Rozsnyai, Treasurer

Twinsburg City School District Directory	
Board of Education Office	
Twinsburg High School	
RB Chamberlin Middle School	
George G. Dodge Intermediate School330.486.2200	
Samuel Bissell Elementary School	
Wilcox Primary School	





Twinsburg City School District



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