



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



2019-20 Quality PROFILE



Twinsburg

CITY SCHOOL DISTRICT

Partnering with the community...
 Providing excellent educational programs...
 Preparing future-ready students.



...where the schools and the communities are one.

Twinsburg, Ohio

Superintendent's Message

Dear Twinsburg City School District Family:

I am proud to present to you the seventh edition of the Twinsburg City School District's *Quality Profile* highlighting our 2019-20 school year. This *Quality Profile* showcases the annual success of our students and staff and helps characterize the overall educational value of our public school district, beyond standardized testing and state-mandated assessments.

The *Quality Profile* is categorized into six (6) sections: Academics, Arts, Parent & Community Involvement, Student Leadership & Activities, Student Services, and Fiscal Stewardship. It supplements the State of Ohio's Local Report Card and offers our community accountability measures along with a broader perspective and more in-depth understanding of the high-quality educational experiences we offer students who attend the Twinsburg City School District. As you are well-aware, the 2019-20 school year was historic in the challenges encountered by our staff and students. Facing a global pandemic that shuttered our buildings for the final three months of the school year posed significant implications, yet throughout this publication you read how our teaching staff went above-and-beyond to implement distance learning. You will see how our staff and community ensured that the Class of 2020 had a memorable and honorable celebration of their successes. Finally, you will see students who soar well-beyond test scores in a new era of education. As a school district we continue our commitment to the whole child, meeting each child's needs by knowing each child's story.

Residents of our school community continue to have high standards of excellence and as you will see showcased in this *Quality Profile*, the Twinsburg City School District meets those expectations by providing a rigorous and comprehensive academic experience, balanced with a full breadth of extra-curricular and athletic programs. We also celebrate the importance of all the valuable partnerships and collaborations that are fostered annually to ensure student success and engagement.

School districts across Ohio publish a *Quality Profile*. This report is supported by the Alliance for High Quality Education, an education consortium that works to improve educational opportunities for students and represents member districts on matters of educational policy and funding. The Twinsburg City School District is a member of the Alliance for High Quality Education.

As you read this *Quality Profile*, you will see the accomplishments of our students and staff, which are made possible thanks to the support of our Twinsburg, Twinsburg Township, and Reminderville families and communities. I hope you find this collaborative report, our *Quality Profile*, informative as it shares an expanded story about the Twinsburg City School District.



Thank you for your continued support of our students.

Yours in education,

A handwritten signature in black ink that reads "Kathi Powers". The signature is written in a cursive, flowing style.

Kathi Powers
Superintendent



Twinsburg City School District

Academics



Our District's academic program provides opportunities for all students to reach their full potential.

HIGHLIGHTS

- For the second time in four years, Wilcox Primary School won the Ohio Gold Award for Excellence in Physical Education from the Ohio Association for Health, Physical Education, and Recreation (OAHPERD) at their state convention.
- The Ohio Department of Education again recognized Wilcox Primary School as a 5-Star Step Up to Quality preschool program.
- In February 2020, a grow tower was donated to Wilcox Primary School. Students examined the progress of lettuce, kale, dill, and basil as the tiny plants grew in the school's front entrance.



reading level. Over 100 Wilcox students received supplemental intervention or enrichment in reading through small group and individual instruction. Early intervention helps students build a strong foundation on their way to passing the Third Grade Reading Guarantee.

- Each fall, students at Wilcox Primary School are treated to the Officer Phil Safety Program that is sponsored by the Twinsburg Police Department. In this program, students learn about anti-bullying, stranger danger, and first responders.
- Wilcox Reads Week continues to be a highlight of the school year for students and families. During this week, every student received a copy of the book "Diary of a Pug: Pug Blasts Off" by Kyla May. Students read the same chapters each night at home, posted pictures of families reading together (#WilcoxReads), and then completed activities based on the book at school all week.

During the summer before first grade,

**Wilcox
Primary School students**
completed over

50,000

minutes of reading.



- Wilcox Primary School students benefited from field trips to Patterson's Farm, Beckwith Orchards, the Twinsburg Historical Society, and Lake Farmpark.
- Technology is integrated into daily instruction at Wilcox Primary School. Preschool, kindergarten, and first-grade classes use interactive whiteboards and iPads to enhance student learning and engagement. Wilcox shares 30 Netbooks and listening centers that are available to all students. Kindergarten and first-grade students also visit the computer lab weekly to work on academic, keyboard, and mouse skills through interactive learning games and coding activities.
- All Wilcox Primary School students participate in small group Guided Reading at their individual instructional



The **Blended Learning** instructional method was new to Wilcox Primary School during the 2019-20 school year. Four kindergarten classes developed their skills during small group "studios" where each student's pace, place, and path was designed for his or her specific learning needs. Students learned through mini-lessons with their teacher, collaborative work with peers, and through the use of technology utilizing Chromebooks.

Academics *(continued)*



- The Twinsburg City School District has a long-standing commitment to providing free all-day kindergarten to offer a strong educational foundation. Over 300 kindergarten students were enrolled at Wilcox Primary School during the 2019-20 school year.
- Wilcox Primary School students who will be entering kindergarten in Fall 2020 were part of a Summit County initiative and participated in an assessment called Transition Skills Summary (TSS). Over 3,000 students in Summit County were assessed in the areas of Social Skills, Motor Development, Pre-academic, Communication, and Following Routines. The percentage of Twinsburg City Schools' preschoolers identified as "on track" was higher than the county average in all areas.
- Wilcox Primary School reading intervention specialists and preschool teachers participated in phonemic awareness training using the Heggerty method, a 35-week plan that focuses on letter/sound recognition and language awareness.
- Teachers and support staff from Wilcox Primary School learned about using Google Classroom with preschool, kindergarten, and first-grade students. Technology integration continues to grow as an instructional method to support learning.
- Hands-on learning, problem-solving, and critical thinking are important components of STEAM (Science, Technology, Engineering, Arts, and Math) learning opportunities for Wilcox Primary School students. These experiences are embedded in classroom projects and the Makerspace that is housed in the school library and through hands-on classroom activities each month.

- Wilcox Primary School first-grade students researched an animal of their choice as part of the science curriculum. To align with the Ohio Learning Standards in life science, students learned about each animal's habitat, food, predators, and life span and then created and presented projects based on their research.
- As part of Samuel Bissell Elementary School's PBIS mission, students participated in the "Check-In, Check-Out" program where they were assigned a mentor teacher, met with the mentor teacher at the beginning and end of each day, discussed daily and weekly goals, and had conversations about making positive choices. Students also met regularly with the school counselor as part of several different skill-building groups that allowed students to improve their social-emotional learning in identified areas. Finally, the school counselor met with students daily as part of The Breakfast Club, which focused on goal setting, in addition to students having the opportunity to start their day positively.
- Samuel Bissell Elementary School Administrators Mrs. Johnson and Mr. Winter started the "Thumbs up Thursday" initiative during the 2019-20 school year. Each Thursday, as they greeted students, they wore signs, displaying positive and encouraging messages for students as they entered the building.
- To support our students in self-regulation, the Twinsburg City School District adopted a program called Zones of Regulation that provides strategies to prepare students to independently control their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.



Samuel Bissell Elementary School's PBIS plan also consists of reward systems, such as Golden Paw and GRIT Tickets. Students are also encouraged to perform kind acts through the school's **"Random Acts of Kindness" program**. They come together as a school community as part of the school's Community of Caring initiative, where students and teachers from different classes eat lunch together and discuss the importance of making positive behavior choices.

Academics *(continued)*

- Samuel Bissell Elementary School believes in educating the whole child. To that end, character education is a big focus. The Officer Phil Safety Program, in partnership with the Twinsburg Police Department, offers an interactive assembly in which students learn how to be safe, respectful and responsible at school, at home, or in the community. Twinsburg City School District Resource/ Twinsburg Police Officers Biada and Fruscella were on hand to show their support and participate in the program.
- Samuel Bissell Elementary School students completed a Kindness Quest during the 2019-20 school year. They were asked to complete various acts of kindness, highlighting the importance of being kind to one another. Some of the activities included hugging someone and holding the door open for someone. Acts of Kindness were also performed through Samuel Bissell Elementary School's Kindness Club.
- To promote inclusion and kindness, Samuel Bissell Elementary School students and staff participated in "Start with Hello Week". Each day was highlighted with a new activity, including signing a Pledge Wall, wearing green and Start with Hello bracelets, and recognizing kind acts at school through writing Random Acts of Kindness Doves. Thanks to School Counselor Mr. Hoffmann, for his leadership.
- Through Samuel Bissell Elementary School's Makerspace program, students were able to use their imagination to build, collaborate, design and play during their weekly library visits. Using a variety of building materials, students explore their interests, which fosters creativity and innovation.
- Teachers and students, once again, showed their "GRIT" (Give it your all, Respond with a positive attitude, Independent thinker, Totally engaged) by participating in GRIT Days, where students were asked to complete tasks, which caused them to think critically, and in many cases, start over before finally solving a given problem. The idea of "GRIT" was transferred to students in their everyday activities when they faced difficult challenges and were encouraged by their teachers and classmates to keep working hard and to never give up.

In December 2019, Samuel Bissell Elementary School students explored the field of computer science as they participated in the **Hour of Code** and **Computer Science Education Week**.



During the week of February 16th, Samuel Bissell Elementary School students participated in **Engineer's Week**, which is a global learning event designed to introduce students of all ages to engineering and expose them to some of the wonderful things made possible by engineers.



Samuel Bissell Elementary School students had the exciting opportunity to discover virtual reality and augmented reality with **ClassVR**. Students learned about virtual reality technology and then spent some time exploring. Students "traveled" to the Galápagos Islands, the surface of Mars, and got up-close and personal with a Great White Shark. Thanks to George G. Dodge Intermediate School for sharing their VR technology.

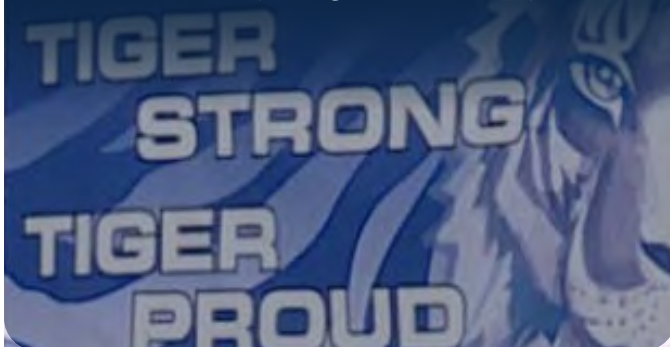
Academics *(continued)*

- In October 2019, Samuel Bissell Elementary School students celebrated Digital Citizenship Week with students across the United States.
- During the winter months, some Samuel Bissell Elementary School students participated in STREAM Lab, a special month-long computer lab program where students explore various technology topics. Students typically work in groups where they can practice their communication and collaboration skills. STREAM Lab also offers students the chance to work at their own pace and gain confidence with technology.
- To give Samuel Bissell Elementary School students well-rounded virtual learning experiences, Art, Physical Education, and Music teachers developed fun and engaging activities for students to complete at home. They worked together to form a “one-stop-shop” activity board for our Bissell families.
- George G. Dodge Intermediate School continues to offer a wide variety of academic programming that meets the needs of all students. In addition to the strong core content and social-emotional curriculum, Dodge provides programming in a diverse range of instructional opportunities such as gifted, special education, co-teaching, looping, Title I, and collaborative groups.

We are #TigerProud of RB Chamberlin Middle School and Wilcox Primary School upon their designation as

“2019 Overall ‘A’ Award”

recipients. In receiving this award from the Ohio Department of Education, RBC and Wilcox Primary School are among 209 schools in Ohio to earn an overall summative grade of “A” on the Ohio School Report Card in 2019. This demonstrates our students’ high academic performance and our District’s focus on building bright futures for students of every background and ability level.



RB Chamberlin Middle School

was recognized as a

National Forum School to Watch.



- Students continue to explore the design process and creative problem-solving strategies in our Makerspace at George G. Dodge Intermediate School. The course is offered to all students. It is designed to encourage and strengthen “out of the box” planning, thinking, and implementation skills. Our Makerspace focuses on the 4 C’s of 21st Century Learning: Critical Thinking, Collaboration, Communication, and Creative Thinking.
- This school year saw the expansion of a very successful instructional strategy at George G. Dodge Intermediate School in the form of Blended Learning. Blended Learning is one of the many strategies used by our teachers to help students master content. Blended Learning allows our students to learn, at least in part, through online learning, with some element of student control over time, place, path, and/or pace. It also incorporates learning with “future-ready” skills and practice.
- The students and staff of George G. Dodge Intermediate School continued to show their commitment to academic excellence via the home learning experience during the school closure. With a phenomenal percentage of our students logging in daily, our teachers met the challenge. They worked with our students and families to ensure learning continued at a level worthy of the Twinsburg City School District.
- RB Chamberlin Middle School students have the opportunity to take honors courses in the areas of language arts, math, social studies, and science, as well as challenging courses such as Engineering Principles, Geometry, Art 1, Chinese, and Spanish.
- RB Chamberlin Middle School students won awards this year, such as the Ohio Lottery All-Star, District 6 Honors Band, Akron Beacon Journal Kid with Character, MathCounts State Finalist, Summit County District Spelling Bee Participants, and BGSU Middle School Band Festival Honorees.

Academics *(continued)*

PSAT

- All Twinsburg High School juniors took the PSAT **at no cost to our families**, thanks to our District's partnership with Summit Education Initiative (SEI).

National Merit Finalists:

Joshua Maluyao
Hannah Moeliono
Deepti Naruka
Krishna Patel
Caleb Simon

National Merit Commended Scholars

Sahaj Bhambra
Rebecca Mold
Kevin Onion

- The Global Seal of Biliteracy was awarded to 19 students at Twinsburg High School who demonstrated Functional Fluency in English and at least one other language based on an assessment. Two additional students were awarded the Global Seal of Biliteracy.
- Twinsburg High School was once again recognized by U.S. News and World Report, acknowledging student performance on state-required tests and preparation for college as strengths of the high school.
- Last year, all students and teachers at Twinsburg High School were able to take part in the 1:1 Chromebook initiative. Building on professional development offered to teachers in the 2017-18 school year, teachers became familiar with the Google Suite platform and integrated Google Classroom into their curriculum as a way to further increase technological proficiency for both themselves and their students. With the closing of school in March due to COVID-19, these skills translated into a vibrant, rigorous remote learning experience for our students using Google Meets as our interactive platform combined with Google Classroom for assignments.

The Twinsburg High School graduating class of 2020

received nearly

\$8.6 million

in scholarships.



Twinsburg High School continued to award honors diplomas, including:

- 104 Academic Honors Diplomas**
- 2 Social Science and Civic Engagement Honors Diplomas**
- 1 Arts Honors Diploma**
- 2 STEM Honors Diplomas.**

- In partnership with the Summit Education Initiative (SEI), Twinsburg High School continued to build a comprehensive Freshman Transition program. A New Student Orientation was held in August, and new students were introduced to each other and key support staff, including administration and school counselors. Students were able to “walk” their schedule, meet teachers, and learn about the school building and the culture and climate of their new community.
- Twinsburg High School teachers continued to participate in professional development related to the instructional strategy of Co-Teaching, a strategy designed to provide the least restrictive environment for our students with disabilities. Teachers were trained through SEI and State Support Team 8 (SST8).
- Twinsburg High School Social Studies Teacher, Mr. Zachary Colegrove, was named as a finalist for the Summit County Educational Service Center Rookie Teacher of the Year.
- Twinsburg High School students continue to excel in Advanced Placement (AP) Courses with 817 AP exams administered during the spring of 2020.
- CPR training is now a graduation requirement; over 300 students completed CPR training to meet the new state mandate. In addition, nearly all 500 TCSD staff hold certification.
- The Twinsburg Board of Education Curriculum Department continues to maintain its commitment to the current and future needs with regard to supporting the use of technology in the ever-evolving world of education. Some current examples are:
 - District-wide online state-mandated testing: Ohio's State Tests
 - Continuation of Bring Your Own Device (BYOD) for students
 - NWEA's Measure of Academic Progress (MAP), which is an online computer adaptive assessment program
 - Continuing to support the increase in online textbook and resource components for teachers and students.
 - Twinsburg City School District staff members hosted over 900 Google Classrooms last year. This virtual classroom hub provides teachers the opportunity to post and differentiate assignments, personalize feedback, and provide real-time information. Students have easy access to class materials, are engaged in collaboration, and can submit work electronically.



Academics *(continued)*



53 teachers
are **Google Level 1
Certified Educators**

10 teachers
are **Google Level 2
Certified Educators**



Google Meet

In the virtual learning environment created due to the school closure, Twinsburg City School District students and staff had to quickly modify their approach to education. This meant utilizing a variety of tools and teaching methods. Students and staff created over half a million files, hosted over

22,000
Google Meets,
created

900
Google Classrooms,
and shared over

400,000
files,
all between March 16 and May 22.



Google Classroom

- Due to the COVID-19 school closure, Ohio State Tests were cancelled by the Ohio Department of Education. Some tests were completed by students prior to the closure, including the Ohio English Language Proficiency Assessment (OELPA), the Alternate Assessment for Students with Cognitive Disabilities (AASCD), as well as CogAT testing for the fifth grade (fall) and second grade (spring).
- Cuyahoga Valley Career Center (CVCC) Partnership Funds were again awarded to the Twinsburg City School District to offset costs that directly support career technology education. A portion of the funds were used to support Project Lead the Way (PLTW) at RB Chamberlin Middle School in an effort to expand STEM programs and support the existing Introduction to Engineering Design (IED) and new Principles of Engineering (POE) courses. Funds were also used to expand Makerspace areas.
- Professional development targeted to the health and safety of students and staff is always a given top priority. Training is provided annually for a variety of areas, including, but not limited to: CPR, defibrillators, first aid; Crisis Prevention and Intervention (CPI); Google Suite; Ed Tech Tools; and Blended Learning.
- All staff are given A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) Training or refreshers as part of their Emergency Crisis Response plans.
- Professional Development was conducted at the conclusion of the 2019-20 school year, with an increased focus on virtual teaching tools and best practices in a remote learning environment. The COVID-19 pandemic led to quick innovation by staff and an identification of additional areas of interest for Professional Development, which have allowed staff to be more prepared for future instances where remote learning may be necessary.





Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.



Music is an important part in our students' education, and Twinsburg is proud to offer a wide range of opportunities to experience the multi-levels available in the realm of music:

- ✓ Concert Band
- ✓ General Music
- ✓ Great Expectations
- ✓ Jazz
- ✓ Magic Hearts and TASK music programs for students with special needs
- ✓ Marching Band
- ✓ Orchestra
- ✓ RBC Singers
- ✓ String Instruments
- ✓ The Mood Swingers
- ✓ Symphonic Band



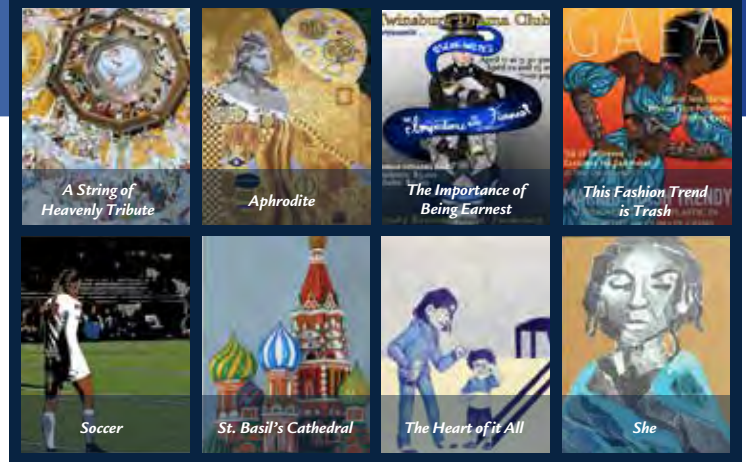
- As part of the primary grade music curriculum, Wilcox Primary School students created musical instruments from recycled materials. After learning about instruments from different cultures, this unit integrated the science of music production, such as sound and vibration, with the importance of taking care of our earth.
- For the Virtual Art Show in spring 2020, Wilcox Primary School students created colorful crayon pictures at home and sent photos of their work to their art teachers. The art teachers collaborated to create a digital book called "What the Crayons Did When School Was Closed". This project was shared with families and the community using social media.
- The musical production "Stomp" was the inspiration for an end-of-year compilation where Wilcox Primary School students used found objects like pots and pans, glasses filled with water, and brooms and dustpans to demonstrate their understanding of rhythm and beat.
- All Wilcox Primary School kindergarten and first-grade students perform in winter and spring vocal music concerts held at Twinsburg High School.
- Students in the Integrated Preschool Program at Wilcox Primary School participate in a unit each spring that includes language arts, math, social studies, music, art, physical education, communication, and social interaction and culminates in their annual rodeo performance for families.

- On Monday, November 11, 2019, veterans were treated to two exceptional programs at Samuel Bissell Elementary School in recognition of the sacrifices they made for our country. Thanks to the Samuel Bissell Elementary School PTA for coordinating volunteers and decorating the cafeteria and to music teachers Mrs. Thomas and Mrs. Petite, for the hard work in preparing students for the program.
- In March 2020, Samuel Bissell Elementary School students celebrated Youth Art Month by displaying artwork at the Twinsburg Public Library.
- Despite the school closure, Samuel Bissell Elementary School's spring 2020 Art Show still took place, but in a virtual format. It showcased artwork from second and third-grade students who volunteered to create an original piece for the video. The theme was set to "What a Wonderful World" and was presented to our students, families and our Twinsburg community through Google Classroom. This virtual art show was also showcased on Fox 8 News.
- Despite the school closure, third-grade students showcased their talents during the 2019-20 school year as part of Samuel Bissell Elementary School's 5th Annual "Bissell's Got Talent Show: Virtual Edition."
- At George G. Dodge Intermediate School, students are strongly encouraged to express themselves in a variety of ways. The Dodge music programs continue to expand under the strong leadership of the vocal and instrument music teachers. This year saw the expansion of our Orchestra program at Dodge. Joining Mr. Conn this year was Mrs. Jarmusik. Mrs. Jarmusik has been an excellent addition to the music department as well as the Dodge family.
- The George G. Dodge Intermediate School Band continues to grow each year. Students demonstrated considerable growth under the leadership of Mr. Bonitz, Ms. Gossett, and Mr. Resnick. There was also tremendous growth from the Chorus program. Mr. Detweiler and Mrs. Petite are seamless in their work to ensure that vocal music is thriving.



Arts *(continued)*

- Although George G. Dodge Intermediate School was unable to host the annual Spring Fling this year, students were able to express themselves artistically online while learning from home this spring.
- RB Chamberlin Middle School's RBC Singers finished with Best Choreography, Best Vocals, and Grand Champion at the Solon Invitational as well as a first-place finish at the Medina Midwest Showcase.
- The RB Chamberlin Middle School Orchestra and Band did not get the opportunity to take home a "Superior" rating at the District 6 OMEA Large Group Adjudicated Contest due to the COVID-19 school closure. Still, they continued their work through videos and Google Meets.
- RB Chamberlin Middle School hosted the Fine Arts Festival displaying the work of over 200 students. This year's show was a fantastic virtual show combining innovative technology with our student's work.
- The RB Chamberlin Middle School drama production for 2020 had to be canceled, though students were busy auditioning and memorizing lines up until the closure.
- The Twinsburg High School Vocal Music Department under the leadership of Mr. Randall Lanoue continued its winning ways. Great Expectations traveled throughout the Midwest gathering Divisional awards, and Championship awards in vocals, choreography and costumes. The Mood Swingers were awarded first runner-up at the Medina and Solon show choir competitions.
- The Twinsburg High School Symphonic Band performed in Class A and earned a "Superior" Rating, receiving the highest score possible for all four adjudicators - straight 1's for the first time in school history in division (Class A). This qualified the Symphonic Band for the State Contest, which, due to the COVID-19 pandemic, was not held.
- The Concert Band competed in Class C, earning an "Excellent" Rating in only their second year of existence and competition. Individuals and small groups also participated in Solo and Ensemble competitions, earning 28 Superior Ratings and 14 Excellent ratings in close to 50 different events.



- The Twinsburg High School Visual Arts Department, under the leadership of Mrs. Sharon Misanko continued to earn recognition in the National Scholastics Art program, the Cleveland Clinic eXpressions Art Contest and the Ohio Governor's Youth Art Competition. Twinsburg High School had two Gold Key award winners, one Silver Key award winner, and four Honorable Mentions. Hannah Moeliono received a Gold Key for her work, *A String of Heavenly Tribute*. This work was also nominated for and received the American Voices and Visions Medal. Hannah also received an Honorable Mention for her work *Aphrodite*. Makiyah Harris received a Gold Key for her Drama Club Poster *Can I Tell You a Secret*. Makiyah also received a Silver Key for her Drama Club Poster *The Importance of Being Earnest*. Finally, Makiyah received an Honorable Mention for her work *This Fashion Trend is Trash*. Sam Maurer received an Honorable Mention for his Portfolio of 10 works, including *Soccer* and *Skateboarder*. Aidan Smith received an Honorable Mention for *St. Basil's Cathedral*.
- The Cleveland Clinic eXpressions Program reviewed 1,400 entries of art, language and math. This year Twinsburg High School is proud to recognize Gianna Faini, who earned a Blue Ribbon (First Place) for her work *The Heart of it All* (art based on her interpretation of how stress affects heart health).
- The Ohio Governor's Youth Art Exhibition had five students from Twinsburg High School with artwork chosen for state judging during regional competition. Of those 300 students from across the state who were regional winners, Emma Unanist was selected as a State Winner for this year's Ohio Governor's Youth Art Exhibition for her piece *She*.

The Twinsburg High School Orchestra also received a "Superior" rating at the OMEA State Orchestra Adjudicated Event. A "Superior" rating in class AA is the highest rating a high school performing group receives from the Ohio Music Educators Association. This is the Orchestra's seventh year in a row winning this top honor. Orchestra members also participated in Solo and Ensemble competition and out of 26 events earned 14 Superior Ratings and 12 Excellent Ratings.



Student Leadership and Activities



A well-rounded education includes a wide variety of opportunities.

HIGHLIGHTS

- First-grade students at Wilcox Primary School were offered a leadership opportunity as part of the school's Smile Patrol. Wearing yellow sashes, students arrived early to greet their classmates during morning arrival time. Smile Patrol members also attended the District's pancake breakfast to greet guests as they arrived.
- Wilcox Primary School students, families, and staff participated in leadership and character-building lessons as part of the PTA Boosterthon fundraiser. This successful program raised over \$20,000 for the Wilcox Primary PTA to support teacher grants for innovative projects and fun events for students.
- For Spirit Week, the high school basketball team and cheerleaders visited Wilcox Primary School for a pep assembly. Wilcox students and families then went to the JV basketball game to cheer Tiger athletes on to a win.
- Samuel Bissell Elementary School students made positive changes through our Change Agent program. Twenty-four students met regularly to discuss school-related matters. One of the tasks the group completed was displaying signs within the school, promoting kindness. Students also spoke on the morning announcements as part of "It Matters on Mondays," in which they offered encouraging quotes to students and staff to get their week off to a positive start.
- Second and third-grade students at Samuel Bissell Elementary School have the opportunity to be selected to participate in the Student Council. They have the responsibility of showing leadership skills in organizing spirit days, leading whole-school assemblies, organizing fundraisers, escorting visitors around the building as well as attending meetings and sharing information with their homeroom classes, and much more.



Wilcox Primary School students and families collected things like toys, coats, and pet food to meet the needs of charitable organizations in Twinsburg, including our PAWS on Child Hunger partners, The Emergency Assistance Center.

- Wilcox Primary School students and staff participated in "Start with Hello" Week, part of the Sandy Hook Promise. Students committed to making a new friend and performing random acts of kindness and they pledged to keep our schools and community safe.
- As part of the daily routine and the PBIS model (Positive Behavior Intervention and Supports), Wilcox Primary School students recite the Wilcox Pledge to "Be responsible, be respectful, be caring, and be safe" every morning. Also, they work as a team to earn compliments from others to fill their buckets with "warm fuzzies".

Samuel Bissell Elementary School students participate in

Kids Heart Challenge

(formerly known as Jump Rope for Heart), which is a school-wide initiative to raise money for the American Heart Association.

Students raised

\$15,150



Student Leadership and Activities *(continued)*

- Third-grade students at Samuel Bissell Elementary School wishing to take on more leadership roles can apply for many jobs in and around the school. These include Safety Patrol, Collectors of Recyclable Materials, Bookstore Workers and Raising/Lowering the American Flag outside the school building.
- This year the administrative and counseling team at George G. Dodge Intermediate School introduced a new way in which we celebrate student achievement and growth through the Quarterly Awards Program. Teachers nominate students who have shown growth and/or effort in their content areas.
- The George G. Dodge Intermediate School Physical Education (PE) teachers partnered with the PE teachers from Samuel Bissell Elementary School to have a virtual field week for all students and their families.
- George G. Dodge Intermediate School was proud to recognize students at the monthly Board of Education meetings with Students of the Month.
- George G. Dodge Intermediate School participated in Start with Hello Week. This initiative taught our students the skills they need to reach out to and include those who may be dealing with isolation and create a culture of inclusion and connectedness within our school.
- The staff at George G. Dodge Intermediate School implemented Tiger Days. Tiger Days were a school-wide initiative designed to give students and staff a voice in the development of a positive school environment.

Honor Corps

at RB Chamberlin Middle School

is an academic and service group of 8th-grade students who maintain a 3.5 GPA for two years.

This year Honor Corps inducted over

150 8th-grade students

who met the rigorous academic and social requirements. A virtual ceremony was developed to recognize students during the COVID-19 closure.

- RB Chamberlin Middle School offers athletic opportunities on 14 athletic teams, and also fall and winter cheerleading. Hundreds of students take advantage of these opportunities.
- RB Chamberlin Middle School offers many student activities such as Student Council, Power of the Pen, PANDA Club, Art Club, RBC Singers, Jazz Band, Drama Club, Summit County Spelling Bee, Tag Team, Women in STEM and the KSU Reading and Writing Festival. Unfortunately, the Women in STEM event and Kent State University Reading and Writing Festival were canceled due to the COVID-19 closure.
- Over 260 RB Chamberlin Middle School students received end of the year awards for Honor Roll, Principal's Roll, Perfect Attendance, Citizenship, Fellowship, and athletics.



Student Leadership and Activities *(continued)*

- This year RB Chamberlin Middle School students participated in the Superintendent's Advisory Panel, where they had opportunities to engage in discussions with the Superintendent on District issues and, of course, enjoyed some lunch.



The Twinsburg High School Student Leadership Board

continued the important work of leading their peers and creating and maintaining school spirit and pride. This board is made up of Class Officers, Student Council Officers, Athletics, National Honor Society, and Key Club. Students completed a rubric for positive behavior expectations, although their work was cut short by the Governor's school closure order.

- Twinsburg High School's Key Club, in collaboration with the National Honor Society, initiated a Spring Goodie Drive, where countless essentials, including books, toys, and socks were donated and sorted into Easter Baskets for The Emergency Assistance Center. Also, our students worked over Thanksgiving Break to sort food in The Emergency Assistance Center's Food Pantry.
- Twinsburg High School Junior Nate Wagner, as part of Young Americans for Freedom 9-11 Never Forget Service Project, created an inspirational and thought-provoking memorial to the lives lost on 9-11 by placing a flag for every life lost on 9-11-2001 on the front lawn at Twinsburg High School.

Twinsburg High School

continued to partner with the American Red Cross and conducted a successful

Blood Drive



American Red Cross

for the national agency before the closing of schools.



Twinsburg High School continues to achieve in the area of athletics. However, this year was like no other as the COVID-19 virus canceled all OHSAA state championships for winter sports and all spring sports. Despite this devastating news, we did have state qualifiers in both Cross Country (**Alyssa Deeds**) and Wrestling (**Aidan Corrigan**). While Aidan did not compete due to the school shut-down, Alyssa competed at the State Competition, finishing 66th.



Parent and Community Involvement

Educational experiences are enhanced by partnerships between the school district and community.



HIGHLIGHTS

- In a partnership with the Twinsburg Fire Department, all Wilcox Primary School kindergarten and first-grade students participated in fire safety classes.
- During Family Literacy Night at Wilcox Primary School, local storyteller Jennifer Johnson delighted students and parents with her interactive stories that had students listening and participating as they learned to make positive choices.
- The Twinsburg Community Cub Club is a parent organization that developed through a partnership between the Twinsburg City School District and the Twinsburg Schools Foundation. This parent organization is intended to enhance the lives of preschool children and their parents through education, socialization, and community partnerships.
- With the help of our PTA and the Wilcox Primary School Library Assistant, Yvette Bell, kindergarten and first-grade students completed a community service project called “Birthday in a Bag.” Students worked together to assemble boxes of essential birthday items (cake mix, frosting, candles), which were donated to The Emergency Assistance Center so all children would be able to celebrate their birthday during 2020.
- During the District’s “Fill the Bus” food drive campaign, Wilcox Primary School students, parents, and staff collected food which was donated to The Emergency Assistance Center.
- In November 2019, Wilcox Primary School raised and donated over \$1,000 to the Wounded Warrior Project and over \$800 for the American Red Cross to go toward hurricane relief efforts.
- Over the last eight years, Wilcox Primary School staff, students, and families have donated over 2,000 books to Project Night Night. This organization prepares packages that contain a book, blanket, and stuffed animal for homeless children.
- As part of the District’s Wellness Initiative, Wilcox Primary School staff participated in different healthy activities, including trail walks, nutrition seminars, and exercise classes.
- Each year, Wilcox Primary School preschool families sign up their children to be part of Dolly Parton’s Imagination Library. This is a book-gifting program that mails free books to children from birth to age five in participating communities. The United Way of Summit County is the sponsoring affiliate that makes this program possible in our community.
- Wilcox Primary School hosts the Summit County Sheriff’s Safety City Program, which is designed to instruct children in important precautions for bus, traffic, stranger, fire, animal, and home safety the summer before they enter kindergarten. Unfortunately, due to COVID-19 this program was temporarily suspended in summer 2020.



Wilcox Tigers

honored Veterans’ Day with their 16th Annual

“Bring-A-Veteran-To-Lunch Day,”

which connects Wilcox students with veterans who have fought for our freedom.

Parent and Community Involvement *(continued)*

- The Wilcox Primary School PTA created a snack pantry to be sure that every child has a healthy snack during the school day.
- Samuel Bissell Elementary School students showed their school spirit as part of Spirit Week. The week was highlighted by visits from the Twinsburg High School football team, who assisted with different classroom activities, and with two pep-rallies, featuring members of the Twinsburg High School basketball team and cheerleading squad.
- To strengthen our home and school connection, Samuel Bissell Elementary School's Reading and Math Interventionists held a "Make-it, Take-it" event for parents. Parents in attendance had the opportunity to make various resources that they could use at home to further their child's reading and/or math skills.
- Samuel Bissell Elementary Students learned how they could be Pint-Size Heroes at an assembly focusing on the school's annual American Red Cross Blood Drive. Students also learned about the importance of blood donation and how they could recruit donors. In all, thirty-one (31) people, including four first-time donors, rolled up their sleeves on October 11, 2019, to donate 27 pints of blood.
- PAWS on Child Hunger: This program, in partnership with The Emergency Assistance Center in Northfield, offers students healthy supplements to meals over the weekend. Thirty-nine Bissell students received an 1100-calorie food supplement in their weekend backpacks.
- Samuel Bissell Elementary School fathers and father-figures enjoyed a nice morning walk to school with their children. During September, approximately 300 fathers and father figures walked their children to school as part of the Fame Fathers Walk through the Summit County Initiative.
- COSI on Wheels stopped by Samuel Bissell Elementary School and turned our gymnasium into an Energy Lab.
- Samuel Bissell Elementary School teamed up with the Twinsburg City School District Transportation Department to teach students how to be safe while riding the bus to and from school. In addition to reviewing bus rules, students had the opportunity to demonstrate how to board and exit the bus safely.
- Samuel Bissell Elementary School was proud to continue our partnership with The Rotary Club of Twinsburg. Members of The Rotary Club stopped by our school to deliver dictionaries to our third-grade students.
- Samuel Bissell Elementary School PTA began the process of becoming a National PTA School of Excellence. Even though the process was postponed due to the pandemic, they were still recognized for their efforts by the National PTA with a Certificate of Recognition. The certificate also identifies the Samuel Bissell Elementary School PTA as a national leader in strengthening family-school partnerships.
- The Samuel Bissell Elementary School PTA applied for and received a \$5,000 grant. The award was made available to address nutritional concerns created by the COVID-19 Pandemic. The money will be used in several different ways, both at Samuel Bissell Elementary School and in the community to ensure that students and their families have access to healthy food choices during this time.
- Samuel Bissell Elementary School's courtyard got a makeover due to the leadership of the PTA, which enabled students to use the space during the school year for various activities.
- The Samuel Bissell Elementary School PTA provided each student with \$7.00 to spend at two Book Fairs. They also paid to transport students on a field trip to the Cleveland Aquarium.
- The Samuel Bissell Elementary School PTA made available \$2,889.87 in teacher grant funds to buy instructional materials for our students.

The Twinsburg City School District

partnered with the Christ Community Chapel in Hudson to feed and support our families during the holiday season. The church donated

60

Thanksgiving boxes

to Wilcox Primary, Samuel Bissell Elementary, and George G. Dodge Intermediate Schools' families.



Parent and Community Involvement *(continued)*

- The Samuel Bissell Elementary School PTA spent countless hours putting up bulletin boards to highlight different programs.
- Despite the school closure, the Samuel Bissell Elementary School PTA still recognized staff during Staff Appreciation Week, May 4-8, 2020.
- Congratulations to Samuel Bissell Elementary School Assistant Principal Mr. Winter for being recognized during the 2019-20 school year as the District staff member who puts the “T” in PTA Award. The Samuel Bissell Elementary School PTA nominated Mr. Winter for his involvement and support of the PTA, the positive impact he made in the lives of students, and for his dedication to the mission of the PTA.
- Samuel Bissell Elementary School’s Right to Read Week was held virtually due to the school closure. Each day, students received a new reading challenge connected to a different book series theme. Then, pictures of the students completing the different challenges were posted on the Samuel Bissell Elementary School PTA Facebook Page as well as on Twitter for all to see. Winners were chosen daily for their participation.



- The George G. Dodge Intermediate School Parent Teacher Association (PTA) has been a source of consistent support to our students, families, and teachers. In addition to the many programs they provided to us during the school year, such as the Father/Daughter Dance, Mother/Son Event, etc., their role during the school closure was outstanding.
- George G. Dodge Intermediate School participated in the Summit County Father’s Walk. Over 600 fathers, father figures, grandfathers, brothers and uncles participated in the Walk. This year, members of our Twinsburg Administrative team supported the Walk by walking with students during this event.
- George G. Dodge Intermediate School hosted its fifth annual Father/Daughter Dance as well as the fourth annual Mother/Son Event.
- The PAWS on Child Hunger program at George G. Dodge Intermediate School, in partnership with The Emergency Assistance Center, provides nutritious supplemental food to 60 Dodge students.
- RB Chamberlin Middle School students and staff hosted a Veteran’s Day Assembly in November. The audience was delighted by a musical and vocal tribute by the RBC Singers, Orchestra, and Band students.
- The RB Chamberlin Middle School Holiday Helping Hands program is a student-led campaign to raise money and buy gifts for less fortunate families during the holidays. Students also participated in a food drive and other charitable opportunities.

Community partners at RB Chamberlin Middle School included **University Hospitals, Beech Brook, Cleveland Clinic, Community Health Center, Alliance for Healthy Youth,** and the **ADM Board.** These partnerships afforded our students opportunities, such as getting

certified in CPR.



Parent and Community Involvement *(continued)*



The World Language Club

collected a record of

13,120

non-perishable food items

for their 10th Annual Thanksgiving Food Drive. All food (and monetary donations) were donated to The Emergency Assistance Center. Students volunteered to help count, sort, and box all of the food each day and then loaded them into vehicles for delivery.

- Graduating members of the Twinsburg High School Class of 2020 contributed over 27,217 hours of community service, led by one student who amassed a school record of 1,015 individual hours over four years.
- Parents at Twinsburg High School participated in a community book study as they read and reviewed the book *The Power of Moments* by Chip and Dan Heath.
- Each building also hosts evening parent programs directed at the particular topics of interest as requested by their building staff and parents/care providers. We annually provide programs for the following topics:
 - Foundations - a phonological/phonemic awareness, phonics, and spelling program for grades K-3
 - Kindergarten Kick-Off - a parent program designed to answer questions regarding registration and medical requirements, as well as an overview of the kindergarten program and information on how to help their child prepare for it.
- The Twinsburg City School District is encouraged by the growing partnership with the Twinsburg Public Library (TPL). The library is also an integral part of the Guided Reading program used in grades K-6.
- In addition to great parent support programs, the Twinsburg City School District also participates in community service. All high school students are required to complete a minimum of 40 hours of community service as a graduation requirement. There are also District-wide community service efforts, including:
 - Tigers Hats on for Hurricane Relief - students and staff paid \$1 to wear a hat during the school day! \$3,542.95 was raised for the American Red Cross Hurricane Relief.
 - Fill the Bus - the Twinsburg City School District collected 6,457 pounds of food for The Emergency Assistance Center, our partner in the PAWS on Child Hunger Program.

Twinsburg City School District hosted several informational programs for the community:

- **The Academy at Twinsburg High School** - a collaboration between Twinsburg High School, Chamber of Commerce, and local businesses with the goal of addressing the future needs of the workforce.
- **Twin Talks** - local businesses addressing students and their parents regarding what it takes to become successful in career fields.
- **Make-it, Take-it** - Reading-based and Math-centered activities programs for parents to use at home with their children.
- **Educational Options Meeting** - program for parents of students grades 5-11 to help them sort out and understand the options available to their child(ren): Credit Flex, Honors and AP Courses, Cuyahoga Valley Career Center, and College Credit Plus.
- **Senior Citizen Bus Tour** - guests are treated to a variety of programs at each school building, including lunch that is hosted by our second graders.
- **Wellness Fair** - second annual event featuring wellness and awareness resources, mental and physical resources, yoga, and more.

Student Services

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.



HIGHLIGHTS

- Twinsburg City School District staff members participated in a *Fostering Resilient Learners* book study where they learned about the impact of stressors on students' well-being and ability to succeed in school. With the help of school counselors and social workers, staff members developed strategies to recognize and support struggling students. This tied into the new Ohio standards for Social-Emotional Learning.
- Wilcox Primary School teachers began implementing *Classroom Circles and Restorative Practices* to build a community with their students.
- Each morning at Wilcox Primary School, everything stops for a few minutes of quiet time while staff and students listen to world-class music from the Cleveland Orchestra. After using these methods for three years, students express the development of self-regulation skills to stop, breathe, and think before acting, which has helped reduce the number of office discipline referrals.
- As part of the school's Response to Intervention (RtI), each teacher at Wilcox Primary School meets with school administrators, the school counselor and school psychologist for quarterly "watch" meetings where data trends and individual student progress are discussed. Students are monitored to ensure they are making appropriate progress on grade-level expectations and interventions are implemented when they are not.
- Wilcox Primary School continued its partnership with Beech Brook counseling services. Students identified by the Intervention Assistance Team (IAT) as needing extra mental health, emotional, or social skills support met with the Beech Brook social worker weekly.
- For the eighth year, the PAWS on Child Hunger program, a partnership with The Emergency Assistance Center, has consistently provided nutritious supplemental food to over 40 Wilcox Primary School children who are food insecure over the weekend.



Fifty (50) kindergarten and first-grade students
at Wilcox Primary School participated in

Summer Reading Camp

sponsored by the District each year to reinforce decoding, fluency, and comprehension skills.

The Beech Brook social worker at Wilcox Primary School created a

“Tiger Training”

curriculum for preschool students where students participated in age-appropriate lessons about friendship, kindness, and working together.



- All staff members at Wilcox Primary School have been trained in CPR and the use of AEDs through University Hospitals.
- The co-teaching instructional model continued at Samuel Bissell Elementary School. In a co-teaching environment, an Intervention Specialist or Instructional Assistant team-teach in the general education classroom. There have been many positive results from this teaching model.

Student Services *(continued)*

- Samuel Bissell Elementary School expanded its use of the Blended Learning approach with more classrooms and subject matters. Staff offered students the opportunity to work at their own pace and choose their path during instruction.
- Classes across different grade levels teamed up to complete projects together. Students in Mrs. Rohwedder's third-grade class and Ms. King's second-grade class became "Bissell Buddies" to complete several different assignments.
- Student Enrichment: Samuel Bissell Elementary School's use of the Scholastic Guided Reading Program allows for enrichment opportunities as students are evaluated and challenged at their reading levels.
- Second and third-grade teachers work closely with the District's Gifted Coordinator to develop activities that extend the learning of students who have displayed mastery in various academic areas and need more challenging or enriching assignments and subject matter.

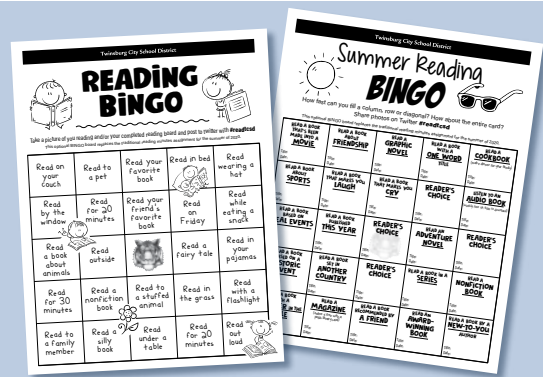
In the field of math, an extension is provided through the use of math enrichment activities offered by the

Go Math! Series.

The math program provides students with challenging Higher Order Thinking (HOT) questions beyond the curriculum.



- The District continues its partnership with Beech Brook counseling services. Students identified as needing extra behavioral or emotional support meet with a Beech Brook Counselor.
- During our period of at-home learning, Samuel Bissell Elementary School Counselor Mr. Hoffmann created a survey called Mr. Hoffmann's Helpline. This survey was sent to students every week, which allowed students to fill it out and inform Mr. Hoffmann of the emotions they felt as it related to at-home learning. Mr. Hoffmann contacted students to support them.



The learning does not stop once the school year ends. All second and third-grade students were encouraged to read over the summer through playing

Reading Bingo.

Each student received a Bingo Board, asking them to complete different reading tasks, such as read for 20-30 minutes, read outside, read a fairy tale, and read with a flashlight, to name a few.

- RB Chamberlin Middle School celebrated Red Ribbon Week, Start with Hello Week, and See Something, Say Something Week. Students also participated in the "Too Good for Drugs" program with the Community Health Center.
- RB Chamberlin Middle School is a Purple Star school for our work with military families.
- The RB Chamberlin Middle School PBIS team was thrilled to once again receive the "Silver Medal" PBIS Award.
- The English Learners program helps students overcome cultural and language challenges. 2.3% of students are identified as English Language Learners.
- Gifted services adjust the pace of instruction to the student's capabilities to provide an appropriate level of challenge. 18.5% of students are identified as Gifted. Gifted students are serviced in team-taught classes or cluster grouping at George G. Dodge Intermediate School. Students also have the opportunity to begin the path of math acceleration at George G. Dodge Intermediate School.
- Twinsburg City School District's Pupil Services Department is dedicated to providing additional services, support, programs, and specialized placements, including a center-based preschool program with peer models. Approximately 7% of our students have a 504 plan and 14% are identified as students with disabilities.

Fiscal Stewardship

Financial responsibility ensures that the majority of funding is spent on classroom instruction.



HIGHLIGHTS

- Wilcox Primary School teachers were awarded over \$4,000 in grants from the Wilcox PTA to support innovative projects in the classroom.
- The Wilcox Primary School Parent-Teacher Association (PTA) brought the Boosterthon character and fitness program to Wilcox Primary School for the 2nd year. PTA raised over \$20,000 to help support PTA programs that directly benefit students and staff.
- The team at RB Chamberlin Middle School continually looks for ways to provide opportunities for our students in a fiscally responsible manner through grants, such as the ADM grant, which provides our students with the resources for much of our health curriculum at no cost to our families.
- The RB Chamberlin Middle School Physical Education Department was awarded a \$10,000 grant for innovative programming they developed for next year.
- The Twinsburg City School District received an Ohio School Safety Grant for \$18,792.41 that provided money for a future District-wide traffic study as well as additional outdoor security cameras for playgrounds.
- The Twinsburg City School District received a bus grant from the state for \$24,567.79 toward the purchase of a new school bus.
- The Twinsburg City School District received over \$15,000 in rebates from First Energy/Ohio Edison for reduction in electricity consumption.
- By participating in an energy demand response program through the Ohio Schools Council, the District anticipates receiving at least an additional \$48,000 over the next three years.



Grants

The Twinsburg City School District:

- received an Ohio School Safety Grant for \$18,792.41 that provided funds for a future district-wide traffic study as well as additional outdoor security cameras for playgrounds;
- received a bus grant from the state for \$24,567.79 toward the purchase of a new school bus;
- received over \$15,000 in rebates from First Energy/Ohio Edison for reduction in electricity consumption; and
- Participates in an energy demand response program through the Ohio Schools Council, through which the District anticipates receiving at least an additional \$48,000 over the next three years.

Fiscal Stewardship *(continued)*



Shared Service Agreements and Fiscal Stewardship

- The Twinsburg City School District participates in the Ohio Schools Council Cooperative Purchasing Program for property and liability insurance, fuel purchases, bus and vehicle purchases, utilities and other major purchases of supplies and permanent improvement projects. Participation has saved the Twinsburg City School District over \$200,000 each year.
- The Twinsburg City School District also participates in numerous purchasing consortiums, such as the AEP, US Communities, Omnia Partners, Sourcewell, Sourcing Alliance and GSA to ensure lowest available pricing on various supply and permanent improvement projects.
- Further implementation of an Online Work Order System that allows staff members to better track maintenance/repairs on buildings and equipment occurred during 2019-20.
- A new bus routing software, Transfinder, was implemented in our Transportation Department.
- Our District's Multimedia Project continues to thrive thanks to five major corporate sponsors.



Maintaining School Facilities

Major Permanent Improvements for 2019-20 School Year

- Roofing Project at Twinsburg High School identified through our roofing thermographic study (approximately \$319,000)
- Fully implemented Chromebook initiative of 1:1 devices for all schools which includes 1:1 Chromebooks for Dodge, Bissell and Wilcox beginning with the 2020-21 school year (approximately \$422,000)
- New VoIP Phone System that greatly enhances our District's communication and security infrastructure (approximately \$202,000)
- New cleaning equipment to enhance disinfecting of buildings, including new electrostatic sprayers, misters and bathroom cleaning machines.
- LED lighting projects at the auditorium at Twinsburg High School (approximately \$41,000)
- Various improvements were made to the HVAC systems at all five schools
- Purchased three buses as part of our ten-year bus replacement cycle (approximately \$240,000)
- The District's playgrounds, bleachers, stages and kilns are inspected on a regular basis to ensure the safety of the students.
- Various smaller summer projects were completed, all of which are based on the Facilities Strategic Plans of 2016 and 2019



Recycling Program

In the eight years the Twinsburg City School District has participated in

Zero Waste Recycling,

we have reduced our trash by more than

800,000 pounds,

which is equivalent to approximately

70 full garbage trucks.

Fiscal Stewardship *(continued)*

Conceptual Legacy Project

During the 2019-20 school year, the District gathered additional input regarding the long term facilities vision of the community by continuing to develop the Conceptual Legacy Project with the District's key stakeholders. This included various Focus Group discussions with key stakeholders throughout the 2019-20 school year, as well as a community survey conducted by Fallon Research and Communications in Winter 2020. These findings were shared with the Twinsburg City School District Board of Education in Summer 2020 as the District continues to develop the Conceptual Legacy Project based on the needs and desires of the community.

In addition, the Twinsburg City School District continues to update and utilize the comprehensive immediate-high

priority, mid-range and long-range components of the Facilities Strategic Plan. The Facilities Strategic Plan is based upon the 2019 update of the 2016 Facilities Assessment by Lesko Associates and Karpinski Engineering. This plan has been significantly influenced and reinforced by the Facilities Strategic Planning Committee, various Focus Groups in the 2017-18 school year and various Focus Groups in regard to the Conceptual Legacy Project in the 2019-20 school year. The Facilities Strategic Plan serves as a guide to ensure that the District efficiently and effectively spends its permanent improvement dollars toward its long term initiatives. Utilizing results from the Facilities Assessment to help guide Permanent Improvement Expenditures, all major projects this year were identified as high priorities in our Facilities Assessment.



The Roadmap to Our Success 2019-20 District Goals



1. STUDENT GROWTH

During the 2019-20 school year, the Twinsburg City School District will provide targeted, consistent, academic and social-emotional opportunities that challenge, prepare, and empower the whole child with skills and resiliency to pursue a post-high school path. Success of this goal will be measured by a comparative analysis of academic and behavioral data.



2. FINANCIAL

During the 2019-20 school year, the Twinsburg City School District will continue to support educational opportunities while operating in a fiscally responsible manner. This will be achieved by utilizing the benchmarks identified in the Financial Strategic Planning Flow Chart.



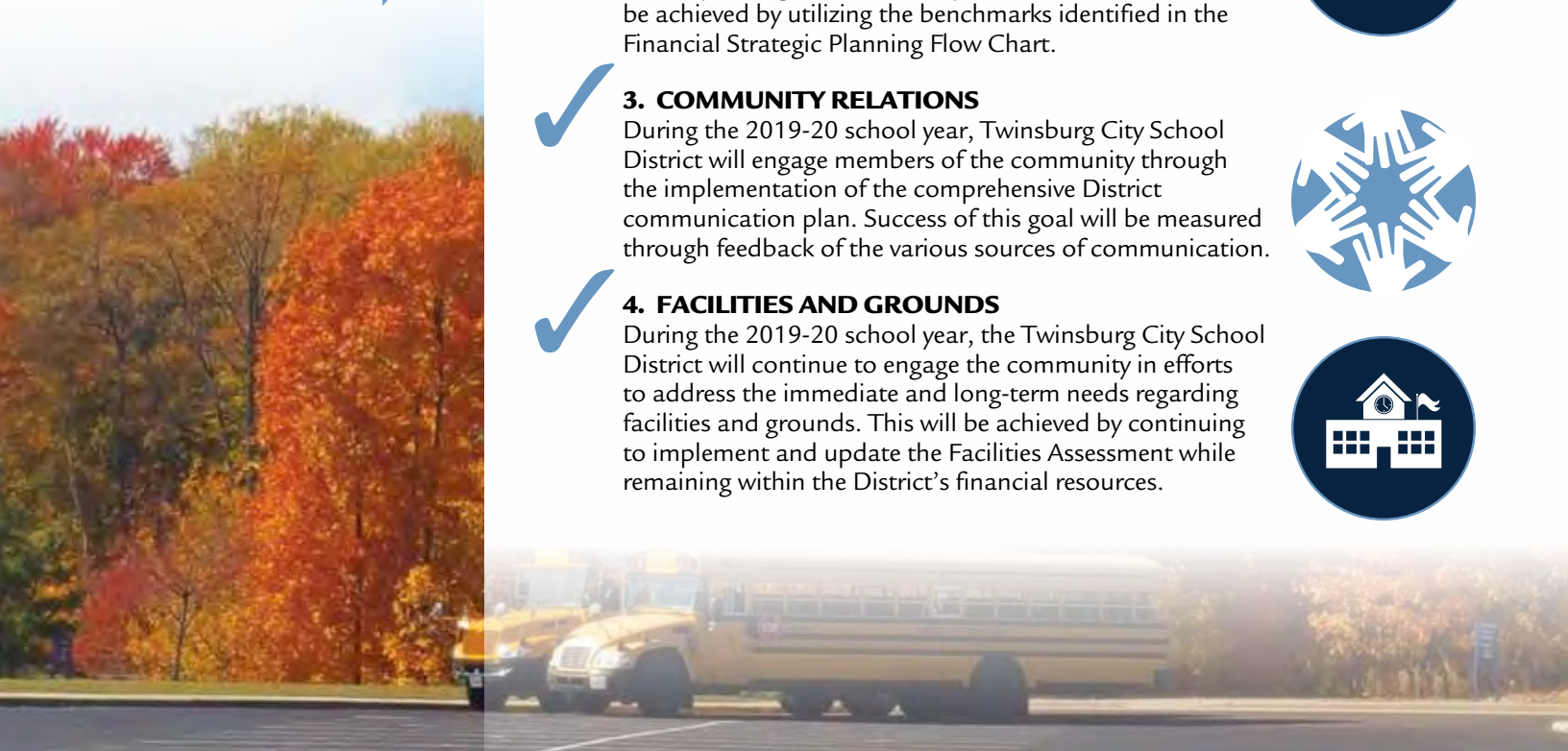
3. COMMUNITY RELATIONS

During the 2019-20 school year, Twinsburg City School District will engage members of the community through the implementation of the comprehensive District communication plan. Success of this goal will be measured through feedback of the various sources of communication.



4. FACILITIES AND GROUNDS

During the 2019-20 school year, the Twinsburg City School District will continue to engage the community in efforts to address the immediate and long-term needs regarding facilities and grounds. This will be achieved by continuing to implement and update the Facilities Assessment while remaining within the District's financial resources.





Twinsburg City School District

...where the schools and communities are one.

Board of Education

Mark Curtis, President

Tina Davis, Vice President

Angela DeFabio, Member

Rob Felber, Member

Adrienne Gordon, Member

Kathryn M. Powers, Superintendent

Martin Aho, Treasurer

Twinsburg City School District Directory

Board of Education Office.....330.486.2000

Twinsburg High School330.486.2400

RB Chamberlin Middle School.....330.486.2281

George G. Dodge Intermediate School330.486.2200

Samuel Bissell Elementary School.....330.486.2100

Wilcox Primary School330.486.2030



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