# Kindergarten Earth Day Unit: Day Five

Science/Language Arts: Watch this story: <u>Miss Rumphius</u> <u>https://www.youtube.com/watch?v=xxh8ZPU\_HfY</u>

Writing: How would you make the Earth more beautiful?

Enjoy dancing to this song: https://www.youtube.com/watch?v=U3ZK5pntyNg

### Reading:

Log into Raz-Kids account. Read, listen to, answer questions for 2 stories



### Math:

Watch the Recycling video: <u>https://youtu.be/6jQ7y\_qQYUA</u>

After watching the video, choose something to sort in your house. You can sort recyclable material, socks, snack, books or any other objects to make it fun! Take a picture of the objects sorted and write in your journal how you sorted the objects.

**Optional Fun Family Activity:** Weed your flower beds. Dig in the dirt. What do you see? Plant a flower at home.

## Learning Standards:

Reading: With prompting & support identify the main topic and retell key details of a text

### Writing Strand

Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book being written about and express an opinion or preference about the topic or book (e.g., My favorite book is ... ).

### Math

K.CC.3 write numerals 0-20.

K.MD.3 Classify objects into given categories; count the number of objects in each category and sort the categories by count.

K.OA.2 Solve addition & subtraction problems (written or oral) and add & subtract within 10 by using objects or drawings to represent the problem.

**Science Standard**: Science/Language Arts: Objects and materials can be sorted and described by their properties