

Kindergarten Earth Day Unit: Day Four

Science/Language Arts:

Watch this story: [I Can Save the Earth](#)

<https://www.youtube.com/watch?v=RlnuNttG-kk&feature=youtu.be>

Writing: Complete the Step by Step Drawing of the Earth

Parents - Dictate the following sentence as the student writes each word to the best of their abilities, in their journal:

I can see the Earth. It is green and blue.

Enjoy dancing to this song:

<https://www.youtube.com/watch?v=U3ZK5pntyNg>

Reading:

Log into Raz-Kids account. Read, listen to, answer questions for 2 stories

Math:

Sorting Game: Recycle vs. Trash

Print and use the game pieces or draw your own. Drawings can be completed in writing journals.

Learning Standard:

Reading:

1. With prompting and support identify characters, settings, & major events in a story
2. With prompting & support identify the main topic and retell key details of a text

Science: Objects and materials can be sorted and described by their properties

Writing Strand

W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name what is being written about and supply some information about the topic.

Math

K.CC.3 write numerals 0-20.

K.MD.3 Classify objects into given categories; count the number of objects in each category and sort the categories by count.

K.OA.2 Solve addition & subtraction problems (written or oral) and add & subtract within 10 by using objects or drawings to represent the problem.

