

Emi Brown

Why is Emi being assessed?

The teachers and administrators at our school want Emi to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators of Basic Early Literacy Skills), which evaluates Emi's performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?

Emi needs additional instructional support and practice to meet grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

310

DIBELS Composite Score
Needs Most Support

Performance Level Key

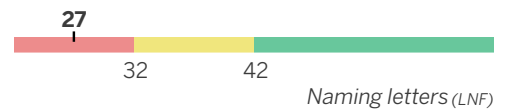
Most Support	Some Support	Goal	Above Goal
Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark



Letter Names

Naming letters from print, measured by DIBELS Letter Naming Fluency (LNF). Can your child...

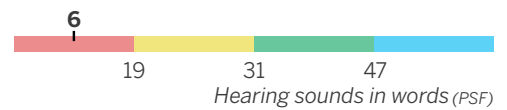
...name both uppercase and lowercase letters?



Phonemic Awareness

Hearing and using the smallest units of sound in spoken words, measured by DIBELS Phoneme Segmentation Fluency (PSF). Can your child...

...identify the first, middle and last sound in "sun"? (sss...uh...nnn)



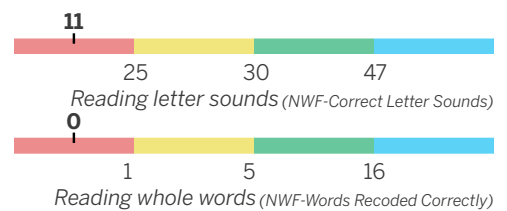
Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

...sound out simple words like "van"? (vvv...aah...nnn)

...easily read a list of two- and three-letter words?

...easily read more complicated words over time?



Accurate and Fluent Reading

Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

...recognize familiar words without sounding them out?

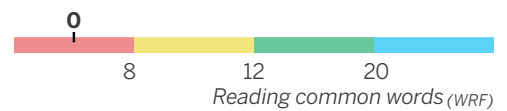
...recognize common words such as: "there", "one", "color"?

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

...read stories quickly and easily?

...read aloud smoothly and accurately?

...read words and sentences in short stories easily?



Once your child makes more progress on word reading, they will take the Oral Reading Fluency (ORF) assessment.



Oral Language

Repeating spoken sentences with increasingly complex sentence structures, which is an indicator of language comprehension. Can your child...

...hear a sentence and accurately repeat it?





Activities for Emi

Even if you have just a few minutes each day, you may be surprised by how much you can help Emi learn to read. Here are some activities we recommend based on Emi's most recent mCLASS reading test. Most of these activities can be done just about anywhere. Feel free to change them a bit to match Emi's interests or to fit your schedule.

Where Emi needs support



Phonemic Awareness

Hearing and using the smallest units of sound in spoken words

Word Race

Help your child pick out the first sound in words, an important step in learning to read. Give your child one minute to name as many objects, people, foods, etcetera that start with a given sound, such as *sss*. When the minute is up, have them try to beat their score with another sound, such as *rrr*. It's important to say the sound the letter makes rather than the letter's name. For instance, say *mmm* rather than *em*.

Find Specific Sounds

Have your child and other family members listen for words with a specific sound in family conversation or on television and radio programs, such as words that start with the *s* sound or that end with the *k* sound. Have your family members share their heard words and list them on a piece of paper.

Break the Words Apart

Help your child take spoken words apart and put them together. Have your child separate the sounds in simple three-letter words, listening for beginning, middle, and ending sounds. For example, pronounce *mom* as follows: *mm-o-mm*. Next, ask your child to blend sounds together to make a word. Say words one sound at a time; for example, you say *sh-ee-p* and your child says *sheep*.

We are working hard to ensure that Emi's development is on target for success, and we thank you for your efforts at home. Together, we will help Emi become a successful reader.

For more activities, visit our Home Connect site: <https://www.mclass.amplify.com/homeconnect>

Emi Brown

Why is Emi being assessed?

To obtain additional information to ensure that Emi is provided with the best support to become a successful reader, the below measures were administered. These measures help identify issues in vocabulary, phonological processing and encoding that may contribute to risk for reading difficulty, including dyslexia.

What does this mean?

Emi needs additional practice to meet grade-level expectations in Vocabulary or knowledge of grade-level words. Emi needs additional practice to meet grade-level expectations in Spelling. Emi has not met grade-level expectations in RAN for recognizing and naming visual symbols accurately and rapidly.

17

Vocabulary
Needs Some Support

27

Spelling
Needs Some Support

64

Rapid Automatized Naming
Has Not Met Goal

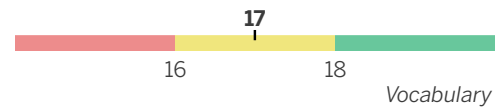
Performance Level Key

Most Support	Some Support	Goal
Well Below Benchmark	Below Benchmark	At or Above Benchmark

Vocabulary

Understanding the meaning of grade-level words, identifying the basic definitions of words, and using the words in context to complete sentences. Can your child...

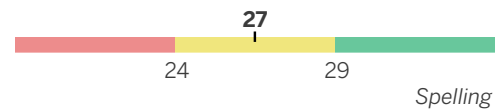
...understand the meaning of grade-level words and use them in sentences?



Spelling

Arranging letters correctly to spell a word. Can your child...

...spell words using letter sounds and patterns?



Rapid Automatized Naming (RAN)

Recognizing visual symbols, such as numbers, and naming them accurately and rapidly.

