

9.4 Compare Linear, Exponential, and Quadratic Models

- Students will Compare Linear, Exponential, and Quadratic Models

Identifying from an equation:

Linear

Has an x with
no exponent.

HOY

$$y = 5$$

$$y = 5x + 1$$

$$y = \frac{1}{2}x$$

$$2x + 3y = 6$$

Exponential

Has an x as
the exponent.

$$y = 3^x + 1$$

$$y = 5^{2x}$$

$$4^x + y = 13$$

Quadratic

Has an x^2 in the
equation; the
highest
power is 2.

$$y = 2x^2 + 3x - 5$$

$$y = x^2 + 9$$

$$x^2 + 4y = 7$$

Examples:

- LINEAR, QUADRATIC or EXPONENTIAL?

a) $y = 6^x + 3$

Exponential Growth

b) $y = 7x^2 + 5x - 2$

Positive Quadratic

c) $9x + 3 = y$

Increasing Linear

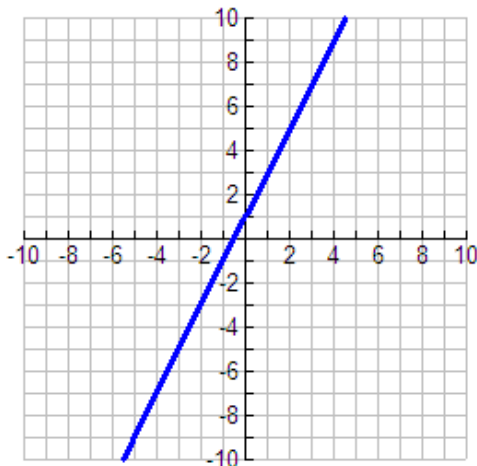
d) $4^{2x} = 8$

Exponential Growth

Identifying from a graph:

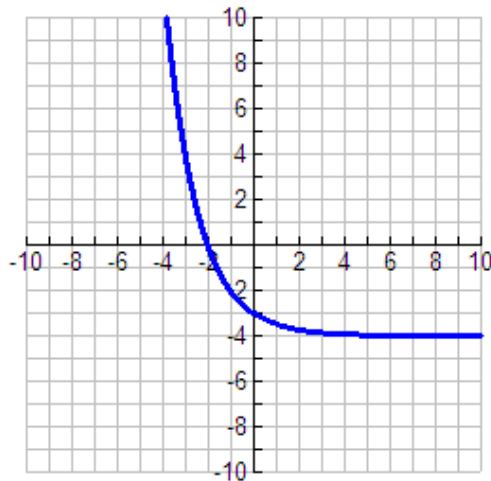
Linear

Makes a straight line



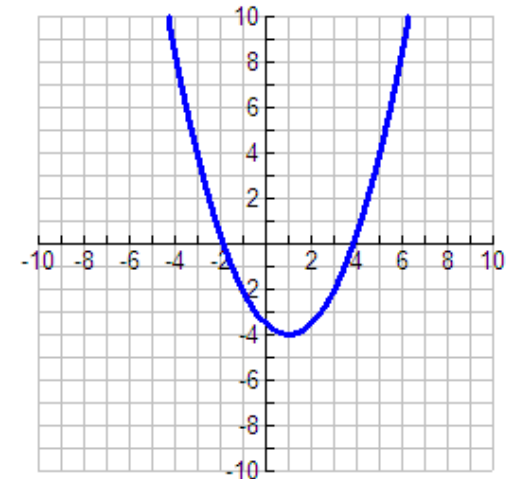
Exponential

Rises or falls quickly in one direction



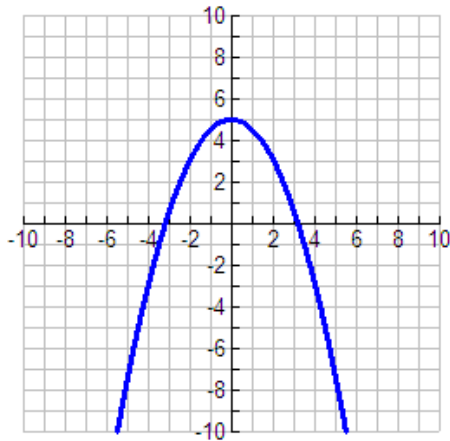
Quadratic

Makes a U or \cap (parabola)



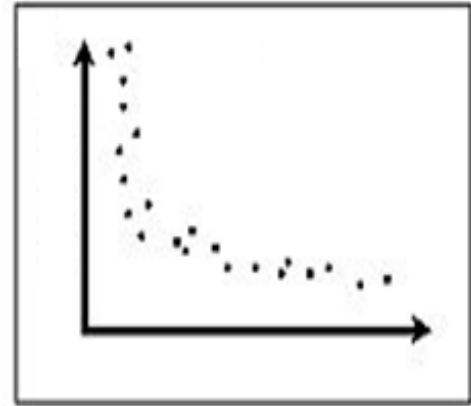
LINEAR, QUADRATIC or EXPONENTIAL?

a)



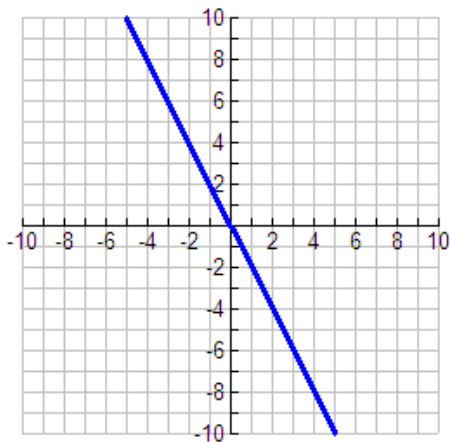
a) Negative Quadratic

b)



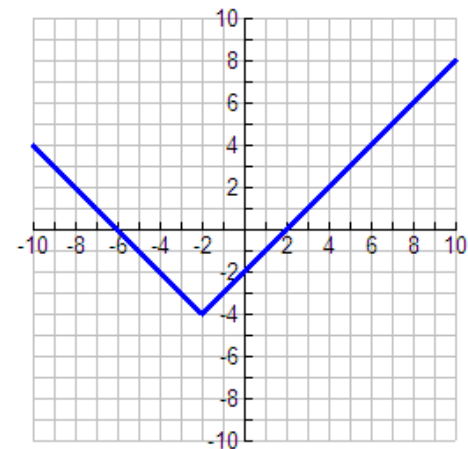
b) Exponential Decay

c)



c) Decreasing Linear

d)



d) Neither (Absolute Value)

Is the table linear, quadratic or exponential?

All x values must have a common difference

Linear

- Never see the same y value twice.
- 1st difference is the same for the y values

Exponential

- y changes more quickly than x.
- Never see the same y value twice.
- Common ratio for the y values

Quadratic

- See same y more than once.
- 2nd difference is the same for the y values

Remember!

When the independent variable changes by a constant amount,

- linear functions have constant first differences.
- quadratic functions have constant second differences.
- exponential functions have a constant ratio.

EXAMPLE 2**Identify functions using differences or ratios**

b.

x	-2	-1	0	1	2
y	-2	1	4	7	10

Differences:

3

3

3

3

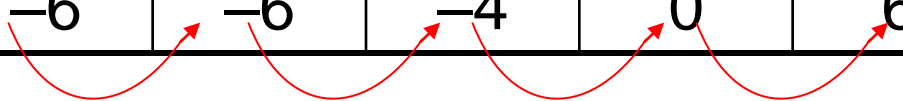
ANSWER**The table of values represents a linear function.**

EXAMPLE 2**Identify functions using differences or ratios**

Use differences or ratios to tell whether the table of values represents a *linear function*, an *exponential function*, or a *quadratic function*.

a.

x	-2	-1	0	1	2
y	-6	-6	-4	0	6



First differences: 0 2 4 6



Second differences: 2 2 2

ANSWER

The table of values represents a quadratic function.

GUIDED PRACTICE

for Examples 1 and 2

2. Tell whether the table of values represents a *linear function*, an *exponential function*, or a *quadratic function*.

x	-2	-1	0	1
y	0.08	0.4	2	10

ANSWER**exponential function**

Example 3: *Problem-Solving Application*



Use the data in the table to describe how the number of people changes. Then write a function that models the data. Use your function to predict the number of people who received the e-mail after one week.

E-mail forwarding	
Time (Days)	Number of People Who Received the E-mail
0	8
1	56
2	392
3	2744



Solve

Step 1 Describe the situation in words.

E-mail forwarding	
Time (Days)	Number of People Who Received the E-mail
0	8
1	56
2	392
3	2744

Annotations: On the left, three upward-pointing arrows between rows 0-1, 1-2, and 2-3 are labeled '+ 1'. On the right, three leftward-pointing arrows between rows 0-1, 1-2, and 2-3 are labeled '× 7'.

This is an example of exponential growth.

Step 2 Write the function.

There is a constant ratio of 7. The data appear to be exponential.

$y = ab^x$ *Write the general form of an exponential function.*

$y = a(7)^x$ *Plug in the common ratio for b.*

$y = 8(7)^x$ *Plug in your initial (starting) amount for a.
This is your model.*

Step 3 Predict the e-mails after 1 week.

$$y = 8(7)^x$$

Write the function.

$$= 8(7)^7$$

Substitute 7 for x (1 week = 7 days).

$$= 6,588,344$$

Use a calculator.

There will be 6,588,344 e-mails after one week.

Check It Out! Example 3

Use the data in the table to describe how the oven temperature is changing. Then write a function that models the data. Use your function to predict the temperature after 1 hour.



Oven Temperature				
Time (min)	0	10	20	30
Temperature (°F)	375	325	275	225



Solve

Step 1 Describe the situation in words.

Oven Temperature	
Time (min)	Temperature ($^{\circ}$ F)
0	375
10	325
20	275
30	225

+ 10
+ 10
+ 10

- 50
- 50
- 50

This is an example of a decreasing linear function.

Step 2 Write the function.

There is a constant reduction of 50° each 10 minutes. The data appear to be linear.

$y = mx + b$ *Write the general form of a linear function.*

$y = -5(x) + b$ *The slope m is -50 divided by 10 .*

$y = -5(0) + b$ *Choose an x value from the table, such as 0 .*

$y = 0 + 375$ *The starting point is b which is 375 .*

$y = 375$ $y = -5x + 375$ *This is your model.*

Step 3 Predict the temperature after 1 hour.

$$y = -5x + 375 \quad \textit{Write the function.}$$

$$= -5(60) + 375 \quad \textit{Substitute 60 for x.}$$

$$= 75^\circ \text{ F} \quad \textit{Simplify.}$$

The temperature will be 75° F after 1 hour.