

PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

DEADLINE: June 24, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: continuityplan@education.ohio.gov

RESOURCES:

[ODE American Rescue Plan: Safe Return to In-person Instruction and Continuity of Services Plans](#)

[CDC Operational Strategy for K-12 Schools through Phased Prevention](#)

School District: Twinsburg City School District

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POLICIES FOR INCORPORATING MITIGATION STRATEGIES

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- Universal and correct wearing of masks
- Physical distancing
- Handwashing and respiratory etiquette
- Cleaning and maintaining health facilities, including improving ventilation
- Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments
- Diagnostic and screening testing
- Efforts to provide vaccinations to educators, other staff and eligible students
- Appropriate accommodations for children with disabilities with respect to the health and safety policies

- Universal and correct wearing of masks: Protective Facial Coverings During Pandemic/Epidemic Events 8450.01 (Adopted August 15, 2020)
- Physical distancing: Following CDC guidance (Operational Strategy for K-12 Schools through Phase Prevention, May 15, 2021)
- Handwashing and respiratory etiquette: Following CDC guidance (Operational Strategy for K-12 Schools through Phase Prevention, May 15, 2021)
- Cleaning and maintaining health facilities, including improving ventilation: Following CDC guidance (Operational Strategy for K-12 Schools through Phase Prevention, May 15, 2021)
- Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments: Attendance 5200 (August 15, 2020)
January 5, 2021, Ohio Department of Health
COVID 19 Fact Sheet K-12 School Quarantine Guideline, ODE
January 5, 2021 Local Health Dept Guidance K-12 Exposure and Quarantine

- Diagnostic and screening testing: Binax Kits available at the Board of Education Office, Federal K-12 Testing, ODE guidance, April 15, 2021
- Efforts to provide vaccinations to educators, other staff and eligible students: Onsite vaccine clinics were provided to educators and other staff members in March 2021 and onsite student clinics were provided in May 2021 in partnership with Discount Drug Mart and ESC NEO. The District is committed to working with our partners in order to provide vaccines to educators, staff, and students in the 2021-2022 school year.
- Appropriate accommodations for children with disabilities with respect to the health and safety policies: Additional precautions will be taken for students with disabilities who work closely with our staff and need hand over hand modeling. Special considerations will be given for masking, social distancing, and sanitization protocols.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services
2. Social-Emotional
3. Mental Health
4. Health
5. Food

Academic Services: 1:1 Chromebook initiative provides students with the tools to be able to continue learning if the district is in person or providing remote instruction. Quarantine support teachers are available to assist students who may be quarantined due to Covid 19. Board established criteria will define if students are eligible for a Virtual Platform for the 21-22 school year.

Social-Emotional: Restorative Practices will be utilized as well as other PBIS initiatives that address the needs of the whole child. Social Emotional Learning Standards are incorporated into daily instruction. Each school building has at least one full time school counselor that provides regular guidance lessons. Professional Development for Restorative Practices and Trauma Informed Care will be provided for all staff.

Mental Health: Onsite Beech Brook Social Workers are available for students and staff. Impact Solutions is an Employee Assistance Program available to staff members.

Health: Daily screening protocols of staff and students will be in place. The District will have increased nursing staff in the elementary buildings, to include two clinics. Each secondary school will have one fully staffed clinic. The Clinics are staffed by PSI and overseen by a District RN. Binax tests will be available for the community for those experiencing Covid

19. The District continues in partnership with Summit County Public Health to make informed decisions. Covid 19 reporting requirements are ongoing. Guidance regarding Covid 19 health protocols will be shared with families.

Food: The Summer Seamless program will be offered to all students for the 2021-2022 school year. Virtual Meal Drop will be provided as long as there is a demand for it. Meals and snacks will be enjoyed by students in their classrooms in a safe socially distanced environment.

PERIODIC REVIEW

1. Describe how you will conduct a review of your plan at least every 6 months.
2. Describe how you will revise the plan as appropriate.

Each quarter we will review the Safe Return to In-Person Instruction and Continuity of Services Plan to ensure that it meets the current federal guidelines. As new guidance is offered from the CDC, ODH, and/or SCPH the plan will be reviewed, updated, and posted as necessary. Revisions to the plan will be presented to the Board of Education and thereafter posted to the District website. Furthermore, revised information will be shared with the school community.

PUBLIC INPUT

1. Describe how you will seek public input.
2. Describe how you will take public input into account when making revisions.
3. *Review Period:* What revisions were made and why?

This plan will be presented to the Twinsburg Board of Education on June 23, 2021.

The Twinsburg City School District is committed to gathering public input. The District has conducted and will continue to conduct surveys to gather feedback from our stakeholders. The District uses feedback gathered from the surveys to inform future adjustments to the plan.