Twinsburg City Schools Alternative Education Challenge Grant Summary

For Twinsburg Alternative Program (TAP)
Summative Notes
FY14

- The Twinsburg Alternative Program (TAP) provides a safe, alternative learning environment for adolescents who are having serious behavioral difficulties in school. Services include teaching by highly qualified regular and special education teachers, and individual and group counseling by a school guidance counselor as needed.
- At this time, \$26,147 will be applied to the salary and fringe benefits of the lead teacher, **David Browne**. An external evaluation process is required, which is an expense of \$1,375.
 - FY00 \$60,000
 - FY01 \$60,000
 - FY02 \$52,575
 - FY03 \$46,574
 - FY04 \$48,192
 - FY05 \$46,695
 - FY06 \$42,019
 - FY07 \$42,446
 - FY08 \$42,446
 - FY09 \$40.260
 - FY10 \$40,260 (subsequently reduced to \$27,972)
 - FY11 \$25,653
 - FY12 \$26,765
 - FY13 \$27,270
 - FY14 \$27,522

Twinsburg City Schools Title I (Targeted Assistance)

No Child Left Behind Act (Elementary and Secondary Education Act/ESEA)
Summative Notes
FY14

- Title I will provide reading and/or math intervention services to struggling students in grades K-8 through various delivery options, including pull-out of small groups and services within the classroom setting. Services will be provided before, during, and/or after school.
- Twinsburg is a "targeted assistance" district. A "school-wide" district would have a much higher poverty level than TCSD does.
- The funding will provide intervention services for Wilcox Primary, Samuel Bissell Elementary, George G. Dodge Intermediate, and R.B. Chamberlin Middle School.
- A stipend of \$900 (with \$126 STRS) will be paid to **Tina Magyar** to oversee the program, maintain appropriate records, and prepare for future audits.
- \$1,500 is set-aside for homeless students;
- Notes:
- Total Title I Funding for the district has been as follows:
 - FY01: \$221,954
 - FY02: \$217.402
 - FY03: \$207,937 (-\$10,500 Set-Aside)
 - FY04: \$155,568 (-\$ 8,000 Set-Aside)
 - FY05: \$135,110 (-\$ 8,000 Set-Aside)
 - FY06: \$128,197 (No set-aside)
 - FY07: \$115,256 (\$1,447 set-aside for Homeless)
 - FY08: \$112,517 (\$1,500 set-aside for Homeless)
 - FY09 \$243,426 (\$1,500 set-aside for Homeless)
 - FY10 \$342,842 (\$3,012 set-aside for Homeless; other required set-asides)
 \$104,000 for FY10 (\$208,011 ARRA for FY10 and FY11)
 \$60,000 (School Improvement Staff Development—Bissell)
 - FY11 \$320,174 Title I \$109,805 Title I ARRA
 - FY12 \$268,623.46
 - FY13 \$363,879.44
 - FY14 \$395,298.32

Twinsburg City Schools Title II-A (Staff Development)

No Child Left Behind Act (Elementary and Secondary Education Act/ESEA)

Summative Notes

FY14

- Title IIA will provide additional high-quality teachers to the district that would otherwise not be possible. Also, staff development for teachers, principals, and paraprofessionals will be funded by this grant.
- The funding will be spent at
 - Wilcox and Bissell: \$54,531.58 which will be applied evenly to the salaries of two elementary teachers.
- Title II-A staff development monies in the amount of \$37,300 will be spent on highly qualified staff development for teachers, principals, and paraprofessionals during the 2013-2014 school year (7-1-13 to 6-30-14) to improve student achievement. The funding pays for summer staff development stipends, presenters, conferences, and substitutes. Areas of staff development include student evaluation and data analysis to guide instruction, AP Course preparation, guided reading, differentiation approaches, Mentor training, diversity education, Common Core and Ohio's New Learning Standards implementation, etc. Staff development materials including books, training videos, etc., may also be purchased.

Allocations:

• FY04: \$ 98,660

• FY05: \$ 98,267

• FY06: \$100,802

• FY07: \$101,076

• FY08: \$101,917

• FY09: \$109,534

• FY10: \$115,186

• FY11: \$112,435

• FY 12: \$ 92,786

• FY13: \$ 92,373

• FY14: \$ 91,750

Twinsburg City Schools Title III (LEP/Immigrant)

No Child Left Behind Act (Elementary and Secondary Education Act/ESEA)

Summative Notes

FY14

Definitions:

LEP: Limited English Proficient ELL: English Language Learner

- The purpose of the Title III grant is to ensure that ELL students develop high levels of English capacity and meet the same academic standards as are expected of all students.
- In Twinsburg, the funding of \$ 24,104 will be spent toward the salary of Barbara Rosalez who will provide direct services to the ELL population. Additionally, she will provide informal and formal professional development for the teaching staff to serve these students within the regular classroom. \$700 is set aside for staff development.

FY08: \$ 11,310
FY09: \$ 21,423
FY10: \$ 13,860
FY11: \$ 19,176
FY12: \$ 19,796
FY13: \$ 24,300
FY14: \$ 24,804

Twinsburg City Schools Part B-IDEA, Early Childhood, Parent Mentor

Special Education Department Summative Notes FY14

- Part B-IDEA will provide services for students with disabilities. The allocation for this year is \$692,683 (<% \$720,437.24.)
- The funding will be spent as follows:
 - \$278,400 for teacher salaries/benefits
 - \$263,679 for support services/benefits (psychologist and occupational therapy)
 - \$116,000 for administrative salaries/benefits
- Part B-IDEA staff development monies in the amount of \$10,604 will be spent on highly qualified staff development for teachers, principals, and paraprofessionals during the 2013-2014 school year (7-1-13 to 6-30-14) to improve student achievement. Additionally, \$1,000 will be applied to purchased services (tuition, therapies, supervision, psychologist, extended school year services).
- \$50,000 carryover to be reallocated
- Early Childhood funds will provide services to preschoolers ages 3 to 5 with disabilities
 - \$21,644 towards instructional assistants salaries for two preschool classrooms
- The Parent Mentor Grant was first awarded in FY2000. It is a competitive grant and only 65 grants are awarded annually in Ohio. Each year since its inception Twinsburg City Schools has received approximately \$25,000, which is used to support one full-time position.