**Twinsburg City Schools**

**Required to submit**

**Checklist for Selecting Appropriate Assessments**

This checklist should be completed prior to SLO approval to ensure that the assessment chosen meets the basic requirements.

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| --- | --- | --- | --- |
| *Alignment to Standards:*  *Is the Learning Objective clearly reflected in the assessment measure?* | | | |
| Yes | Somewhat | No |  |
|  |  |  | All items in the assessment align to the standard(s) addressed in the SLO. |
|  |  |  | The assessment measure addresses the full range of topics and skills included in the SLO |
|  |  |  | The focus of the assessment mirrors the focus of the curriculum and standards. |
|  |  |  | The items or task match the full range of cognitive thinking required during the course. |
|  |  |  | The assessment requires students to engage in higher order thinking where appropriate. |
| Comments: | | | |
| *Stretch:*  *Will all students be able to demonstrate growth on this assessment?* | | | |
| Yes | Somewhat | No |  |
|  |  |  | The test includes items that cover prerequisite knowledge and skills from prior years and appropriate, content-relevant items that will challenge the highest performing students. |
|  |  |  | Test items cover knowledge and skills that will be of value beyond the school year. |
| Comments: | | | |
| *Validity and Reliability:*  *Is the assessment measure a valid and reliable tool for the intended purpose?* | | | |
| Yes | Somewhat | No |  |
|  |  |  | The assessment does not include overly complex vocabulary. |
|  |  |  | Items or tasks are written clearly and concisely. |
|  |  |  | Clear scoring rubrics or guidance exists for open-ended questions or performance-based assessments. |
|  |  |  | The teacher has a plan for administering assessments consistently across classes. |
| Comments: | | | |

The content mastery score represents a rigorous target for student achievement based on the assessment

Teacher Name / PLC:

Ohio Department of Education 8/2012